

## Speed-related auditory feedback from an electric vehicle on the braking behavior in a 3D-driving simulator

Perceptual and Motor Processes in Driving Assessment and Design II / AHFE 2012



Bringoux<sup>1</sup> L, Morice<sup>1</sup> AH, Sciabica<sup>2</sup> JF, Goulon<sup>1</sup> C, Besson<sup>1</sup> P, Bourdin<sup>1</sup> C,  
Dousset<sup>1</sup> E, Marqueste<sup>1</sup> T, Martha<sup>1</sup> C, & Roussarie<sup>2</sup> V

---

<sup>1</sup>Institute of Movement Sciences - Aix-Marseille University and CNRS

<sup>2</sup>PSA Peugeot-Citroën

## Speed choice and driving safety

Drivers' choice of speed: predictor of crash risk

- 🚗 Roadside observation (Wasielewski, 1984)
- 🚗 Self-report (French et al., 1993)
- 🚗 Simulation (Horswill & McKenna, 1999)



## Speed choice and electric vehicles

Optimistic projections:

“Because drivers may try to conserve battery power, they would not push their car and may tend to stay well within the speed limit”

“The unintended benefit could be one of improved safety, bringing down driving speeds”



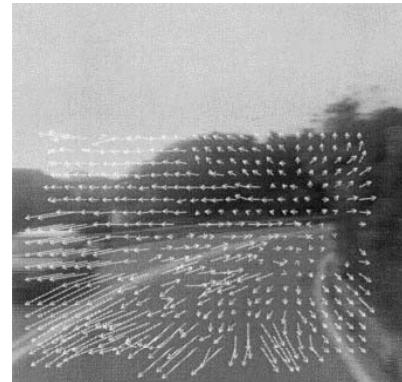
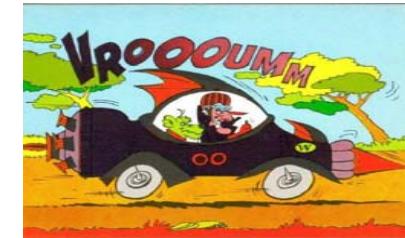
What about speed perception when driving???



## Speed choice and speed perception

Drivers' choice of speed depends on:

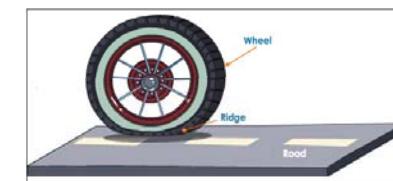
- ➡ Personality traits (Delhomme et al., 2009)
- ➡ Perceived actual speed (Horswill & McKenna, 1999)



Visual cues

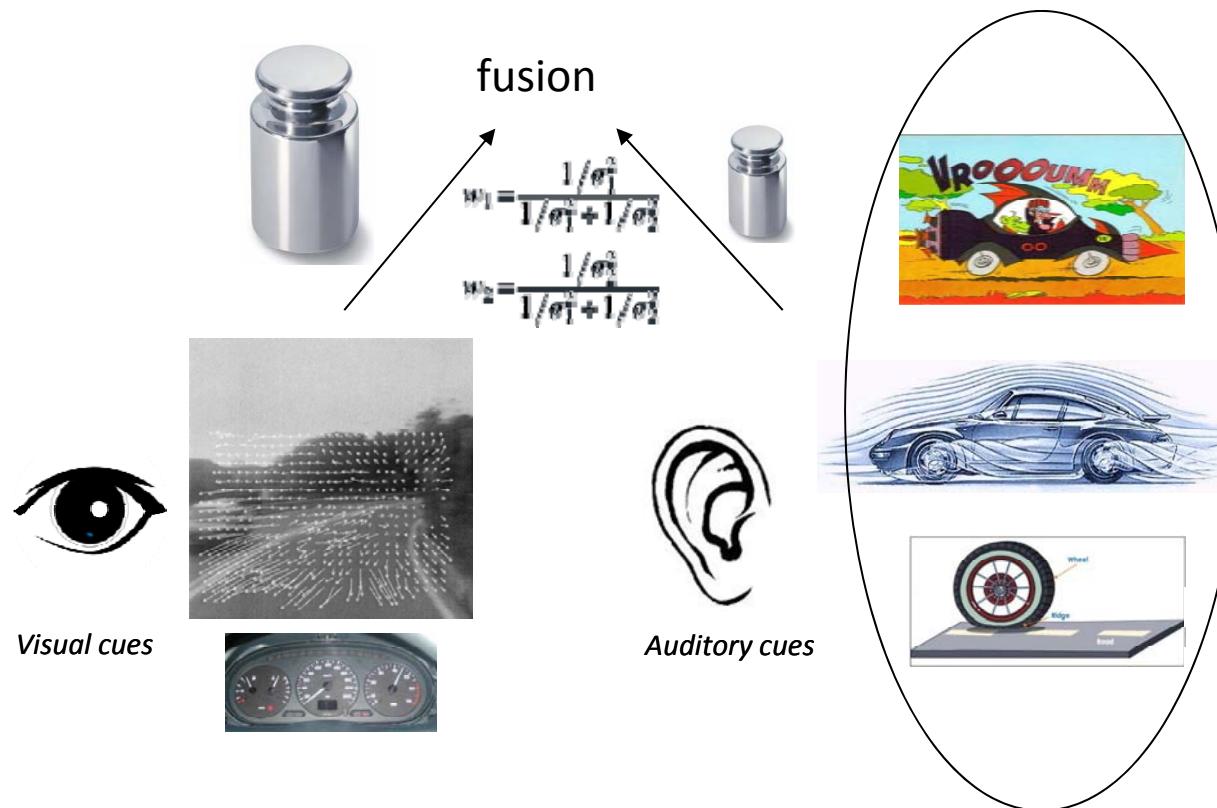


Auditory cues



# Speed choice and speed perception

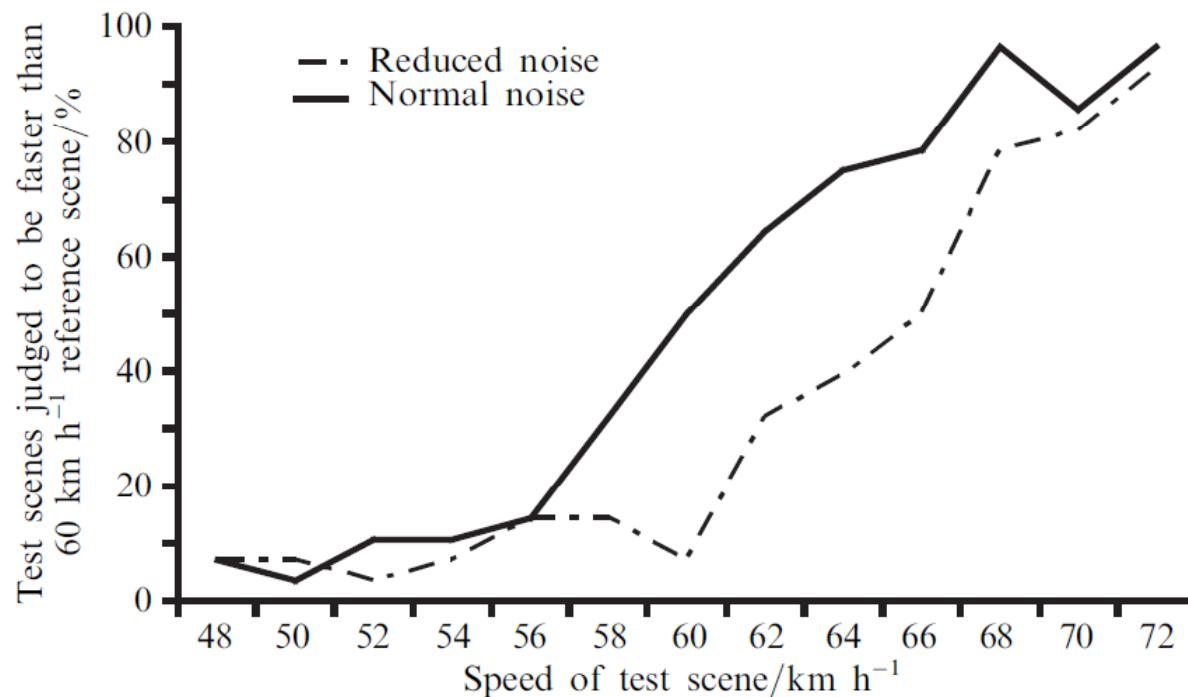
Speed perception arising from multisensory integration



- Internal car noise crucial for speed visual judgements (Horswill & Plooy, 2008a)

## Speed choice and speed perception

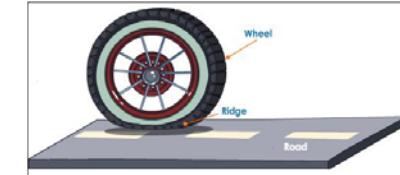
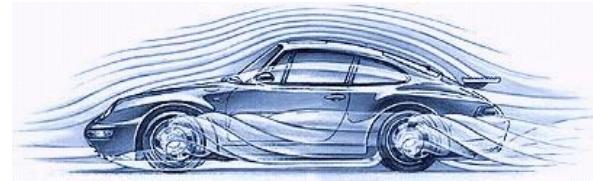
(Horswill & Plooy, 2008a)



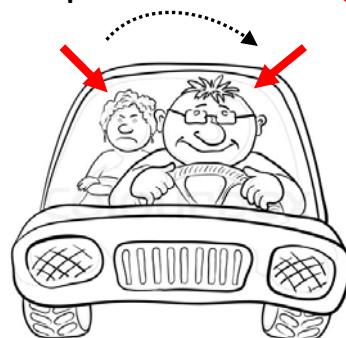
- 🚗 The reduction in noise led to participants judging speeds to be significantly slower

## Remaining questions

- 🚗 Sound relevance for speed perception in **electric cars**?



- 🚗 Direct transfer from speed perception to **driving behavior**?



## Purpose of the study

### Audiovisual integration on driving behavior

- 🏎️ Speed-related auditory feedback from an electric car in a 3D-driving simulator
- 🏎️ Speed-related effects investigated on braking

### Main hypotheses

- 🏎️ Lower auditory gain ↪ speed underestimation ↪ delayed and abrupt braking
- 🏎️ Enhanced influence when speed-related visual cues are poor

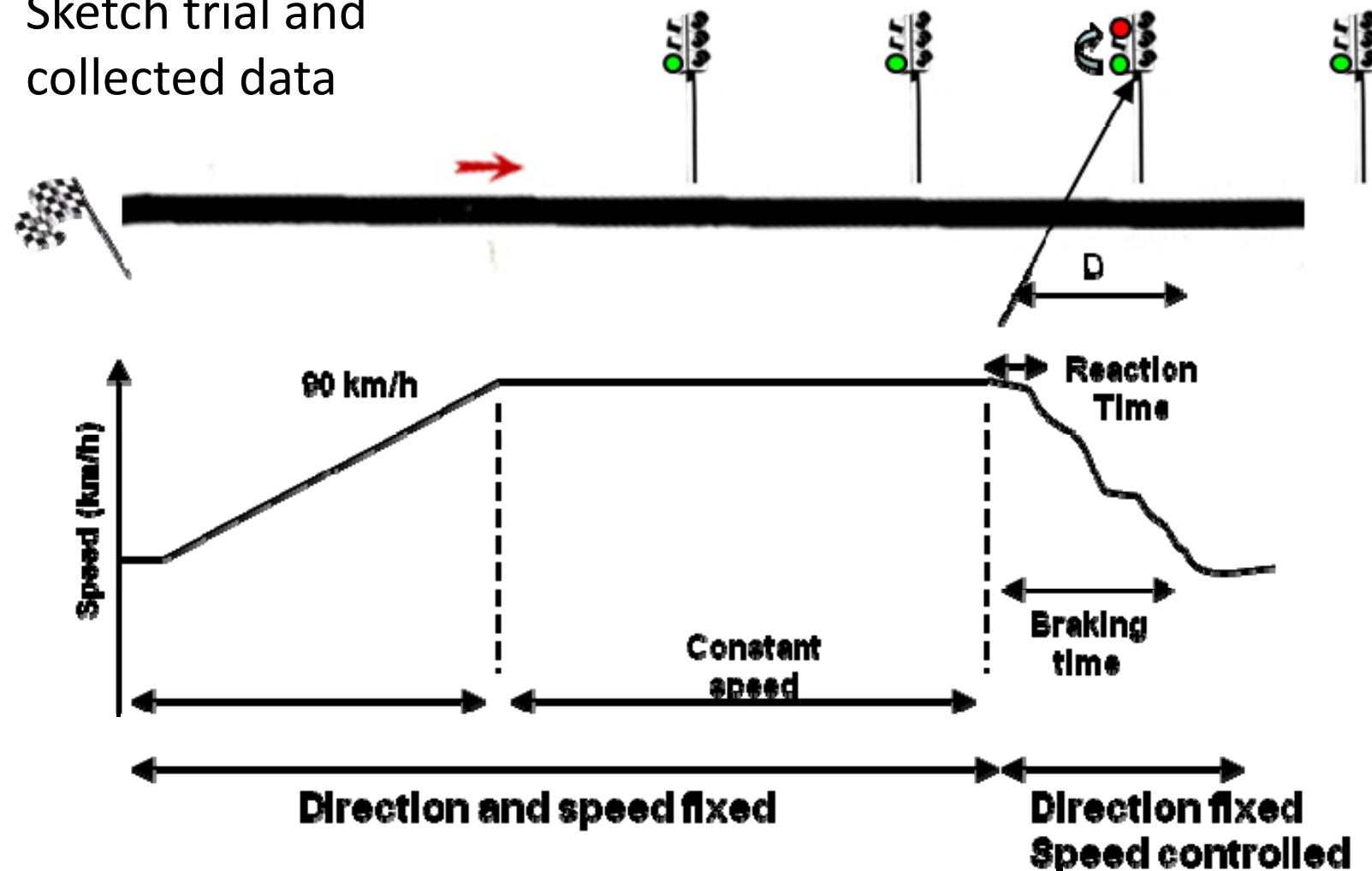
## 3D-driving simulator



'Speed-related auditory feedback on braking behavior'  
*Lionel Bringoux et al.*

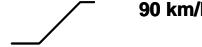


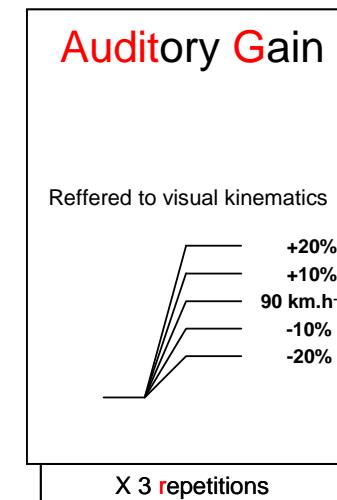
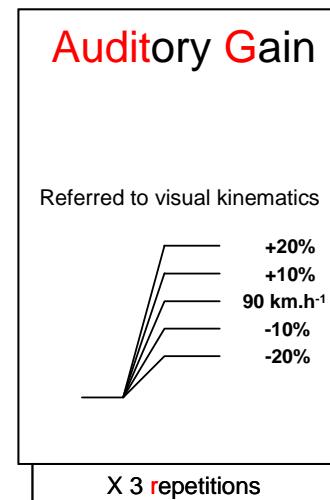
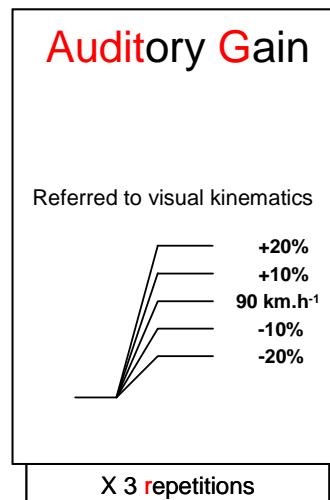
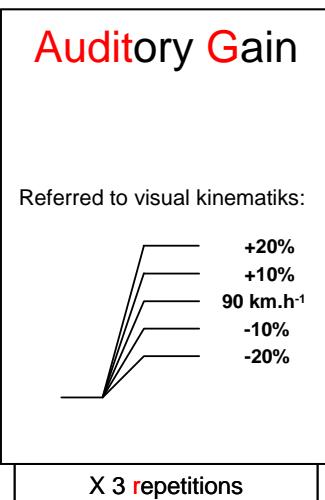
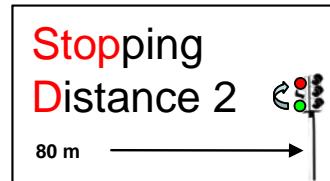
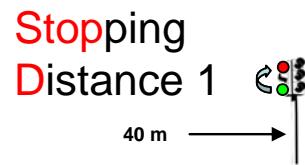
## Sketch trial and collected data



**Visual Scene 1**  
(poor optic flow)  
speed  90 km/h

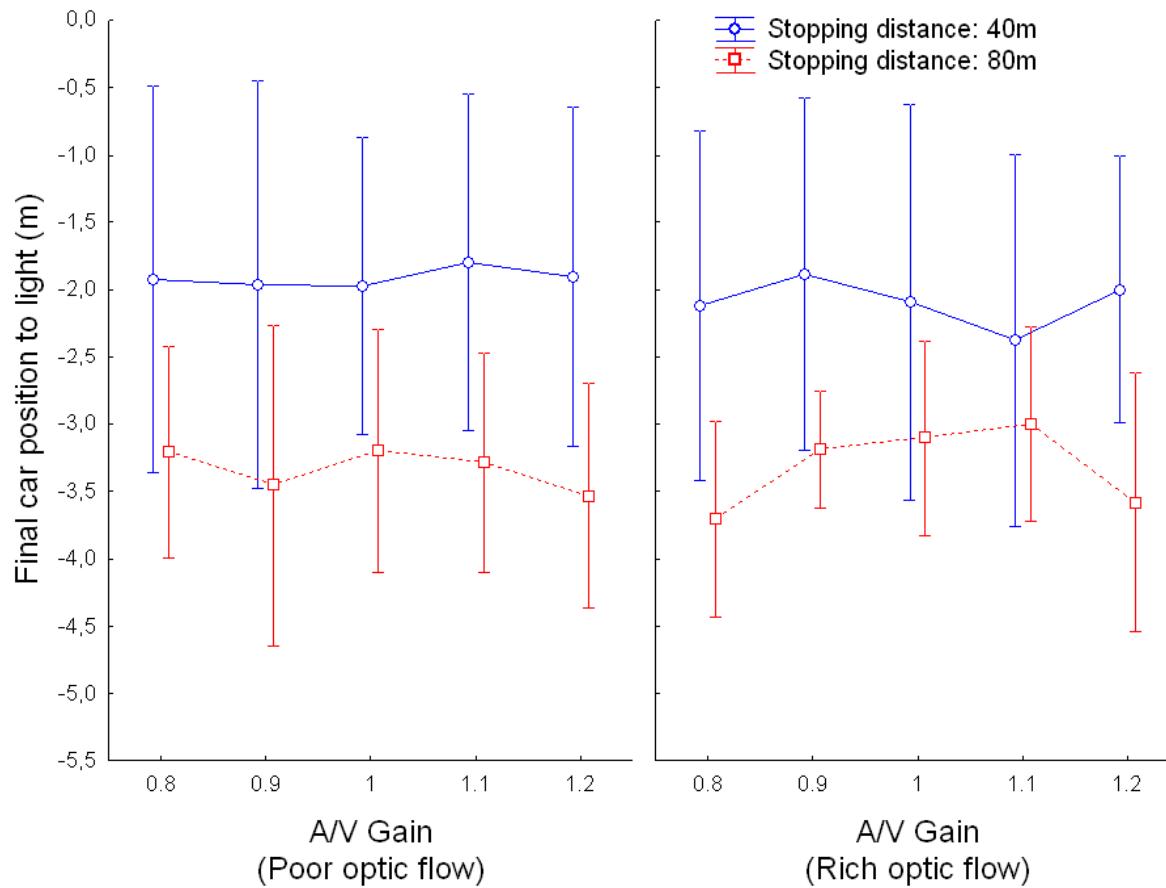
12 participants  
(driving licence > 2y)

**Visual Scene 2**  
(Rich optic flow)  
speed  90 km/h



→ **Exp Plan: 2 Vis\_S x 2 Stp\_D x 5 Audit\_G x 3 r**

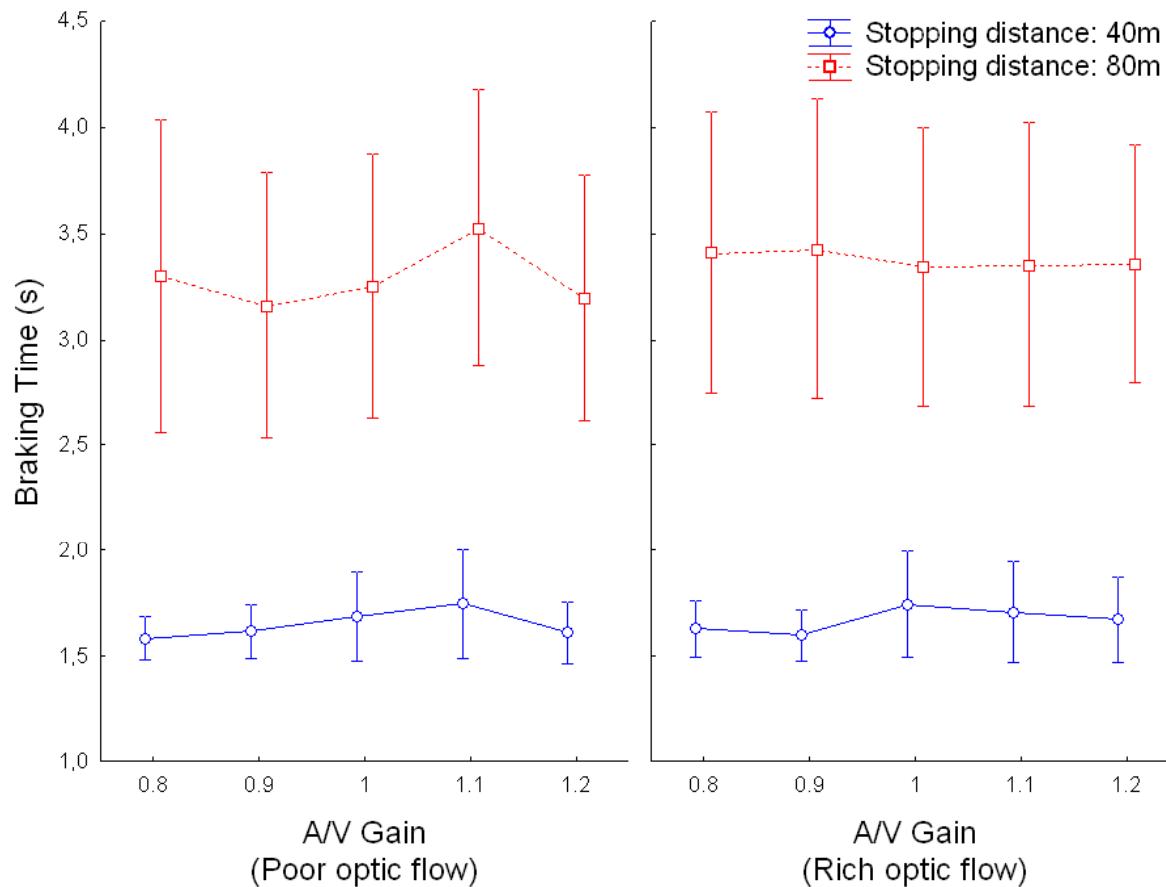
## Final car position



- 🚗 The shorter the stopping distance, the further the final car position (i.e., closer to the light as drivers stopped before the target on average)

- 🚗 Neither main effects of the visual scene and the auditory gain nor interactions between these factors

## Braking time

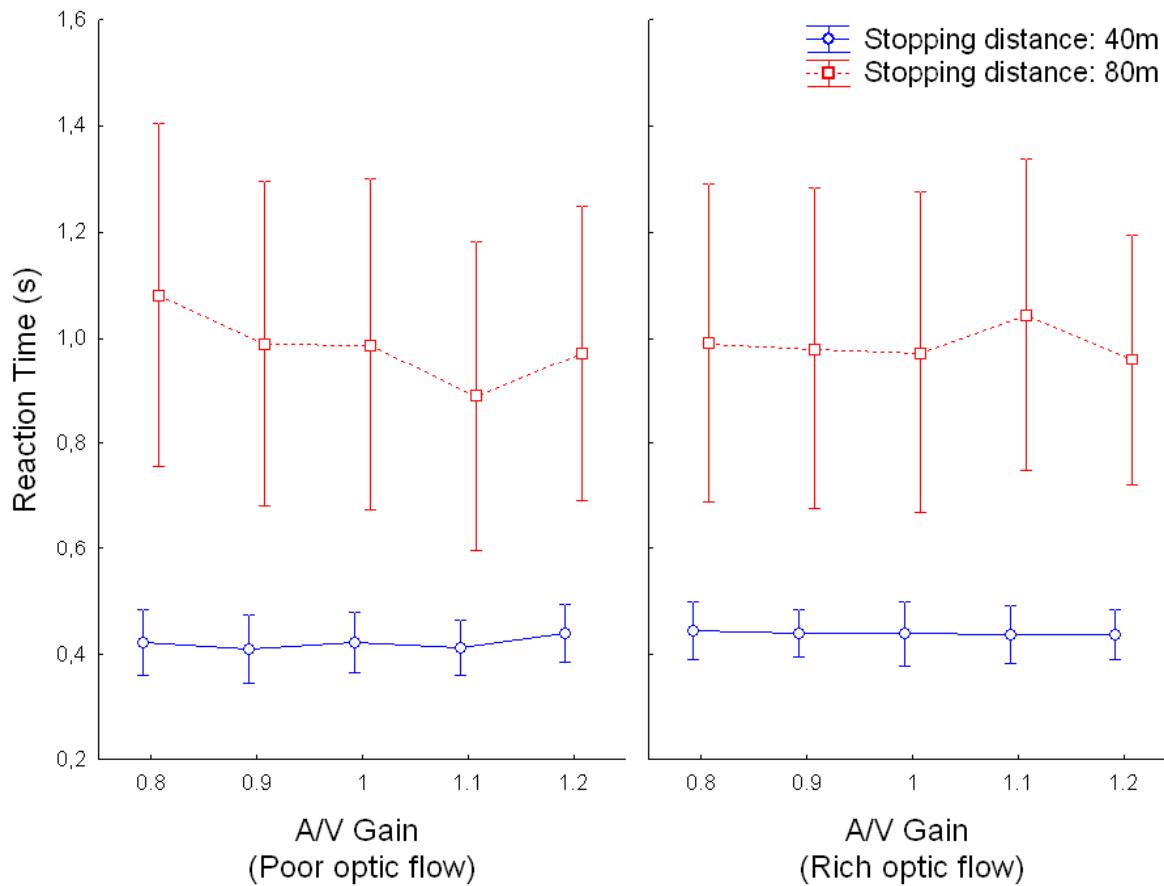


- 🚗 The shorter the stopping distance, the shorter the braking time

- 🚗 Greater variability for the longer stopping distance

- 🚗 Neither main effects of the visual scene and the auditory gain nor interactions between these factors

## Reaction time

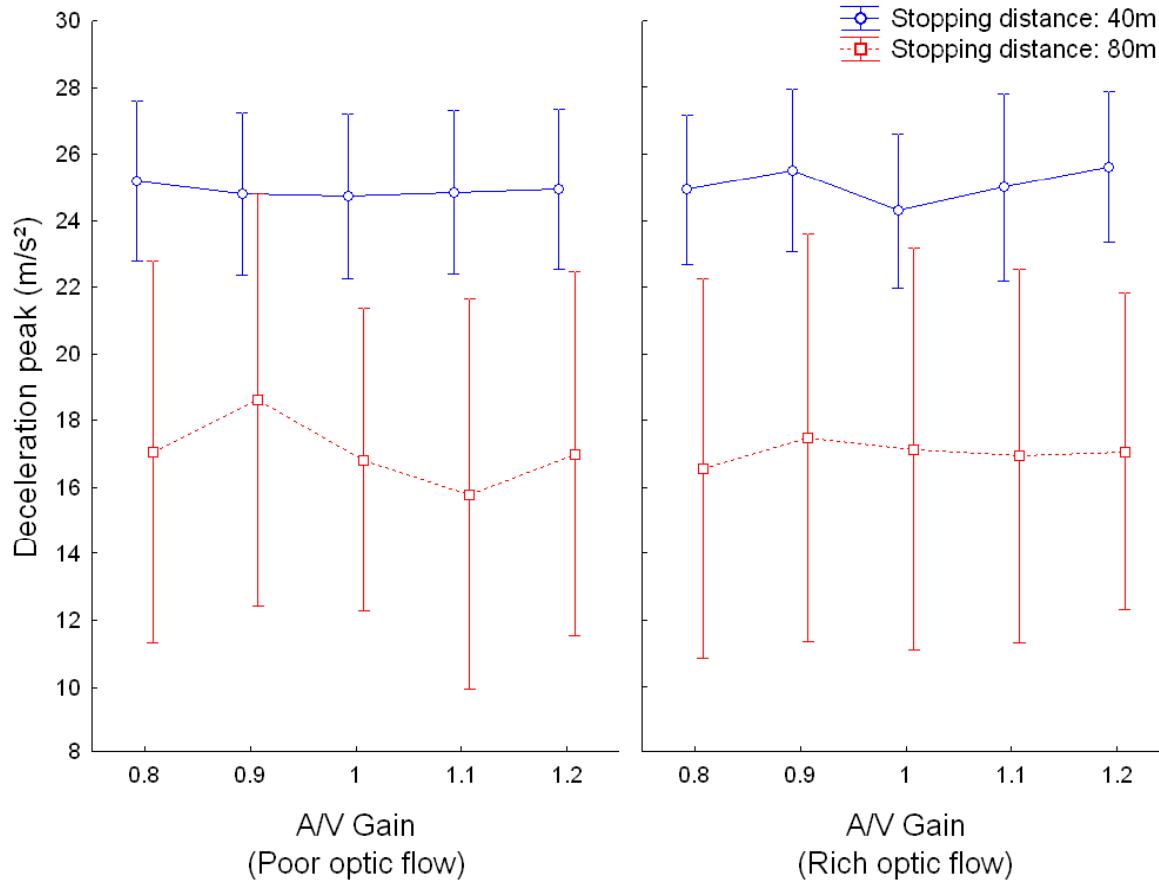


- ➡ The shorter the stopping distance, the shorter the reaction time to brake

- ➡ Greater RT variability for the longer stopping distance

- ➡ Neither main effects of the visual scene and the auditory gain nor interactions between these factors

## Deceleration peak

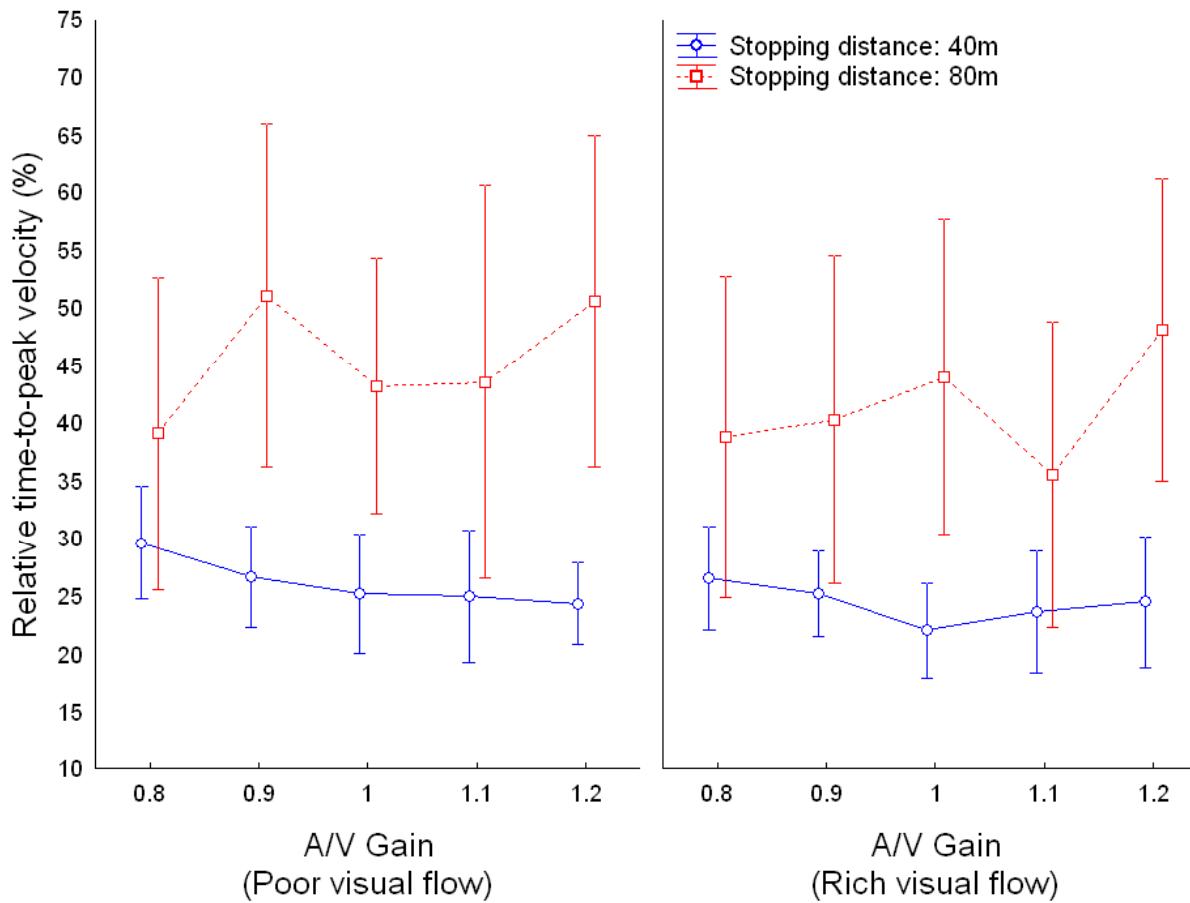


- 🚗 The shorter the stopping distance, the higher the deceleration peak

- 🚗 Greater variability for the longer stopping distance

- 🚗 Neither main effects of the visual scene and the auditory gain nor interactions between these factors

## Brake pedal's relative time-to-peak velocity (!)



- ➊ The shorter the stopping distance, the shorter the pedal's relative time-to-peak velocity
- ➋ Greater variability for the longer stopping distance
- ➌ Neither main effects of the visual scene and the auditory gain nor interactions between these factors

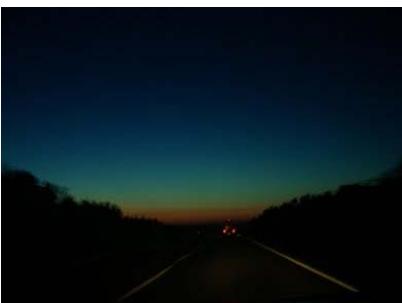
## No significant effect of sound manipulation... Why?

H1

Speed-related **visual cues** are informative enough



- ➡ Both "rich" and "poor" optic flow conditions convey relevant information about speed and are not sufficiently discriminant



- ➡ Extremely poor optic flow (e.g., fog or night) needed in 3D-space for the sound to become relevant (Horswill et Plooy, 2008b; Pretto, Bresciani, & Bülthoff, 2010)?

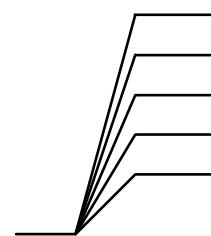
## No significant effect of sound manipulation... Why?

**H2**

The tested range of **sound levels** is too small

### Auditory Gain

Referred to visual kinematics:



+20% = 70 db at 108 km.h<sup>-1</sup>  
+10% = 69 db at 99 km.h<sup>-1</sup>  
**68 db at 90 km.h<sup>-1</sup>**  
-10% = 67 db at 81 km.h<sup>-1</sup>  
-20% = **66.2 db at 72 km.h<sup>-1</sup>**

X 3 repetitions

⌚ Less than 4 dB

vs 5 db in Horswill & Plooy (2008a)

⌚ Larger intensity range (> 4 dB) for the sound to become discriminant for speed perception in electric cars?

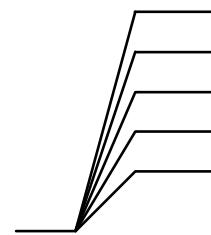
## No significant effect of sound manipulation... Why?

**H3**

The speed-related sound from an electric car becomes relevant at **higher speeds**

### Auditory Gain

Referred to visual kinematics:



+20% = 70 db at 108 km.h<sup>-1</sup>  
+10% = 69 db at 99 km.h<sup>-1</sup>  
**68 db at 90 km.h<sup>-1</sup>**  
-10% = 67 db at 81 km.h<sup>-1</sup>  
-20% = 66.2 db at 72 km.h<sup>-1</sup>

X 3 repetitions

☞ Different Sound Frequency Spectra between combustion and electric cars (Kim et al., 2012)

☞ May auditory meaningful cues for speed perception be speed- and frequency-dependent?

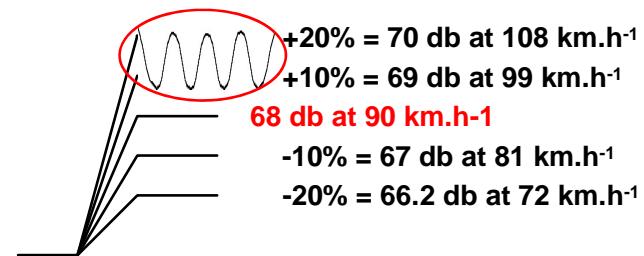
## No significant effect of sound manipulation... Why?

H4

The speed-related sound from an electric car becomes informative **when it varies**

### Auditory Gain

Referred to visual kinematics:



X 3 repetitions

- ➡ The constant speed before braking may decrease the sound relevance for speed perception
- ➡ Refresh inputs for multisensory integration (Bringoux et al., 2009)
- ➡ Auditory cues ➡ speed perception or change in speed perception?

## No significant effect of sound manipulation... Why?

H5

No transfer from speed perception to driving control



- ➡ Mismatch between perceptual states and sensorimotor control (e.g., Bringoux et al., 2012)
- ➡ Nine on the 12 participants explicitly declared having noticed a manipulation of speed across trials
- ➡ Speed perception vs speed control?

## Conclusion: speed-related sound and electric car issues



Ongoing and future studies on:

- ➡ Audio-visual interactions
- ➡ Sound structure
- ➡ Sound dynamics



## Speed-related auditory feedback from an electric vehicle on the braking behavior in a 3D-driving simulator

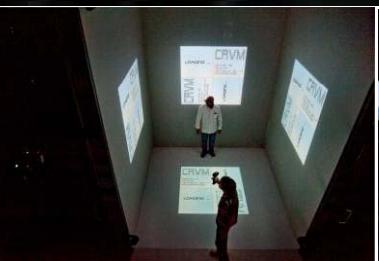
Perceptual and Motor Processes in Driving Assessment and Design II / AHFE 2012



Thank you for your attention!

[lionel.bringoux@univ-amu.fr](mailto:lionel.bringoux@univ-amu.fr)

## EXTRA SLIDES



Pretto, Bresciani, & Bühlhoff (2010)

Reduced luminance=increases perceived speed=decreases driving speed

Speed was underestimated with distance-independent contrast reduction  
but overestimated with distance-dependent contrast reduction

Participants increased speed with distance-independent contrast reduction  
but decreased speed with distance-dependent contrast reduction.

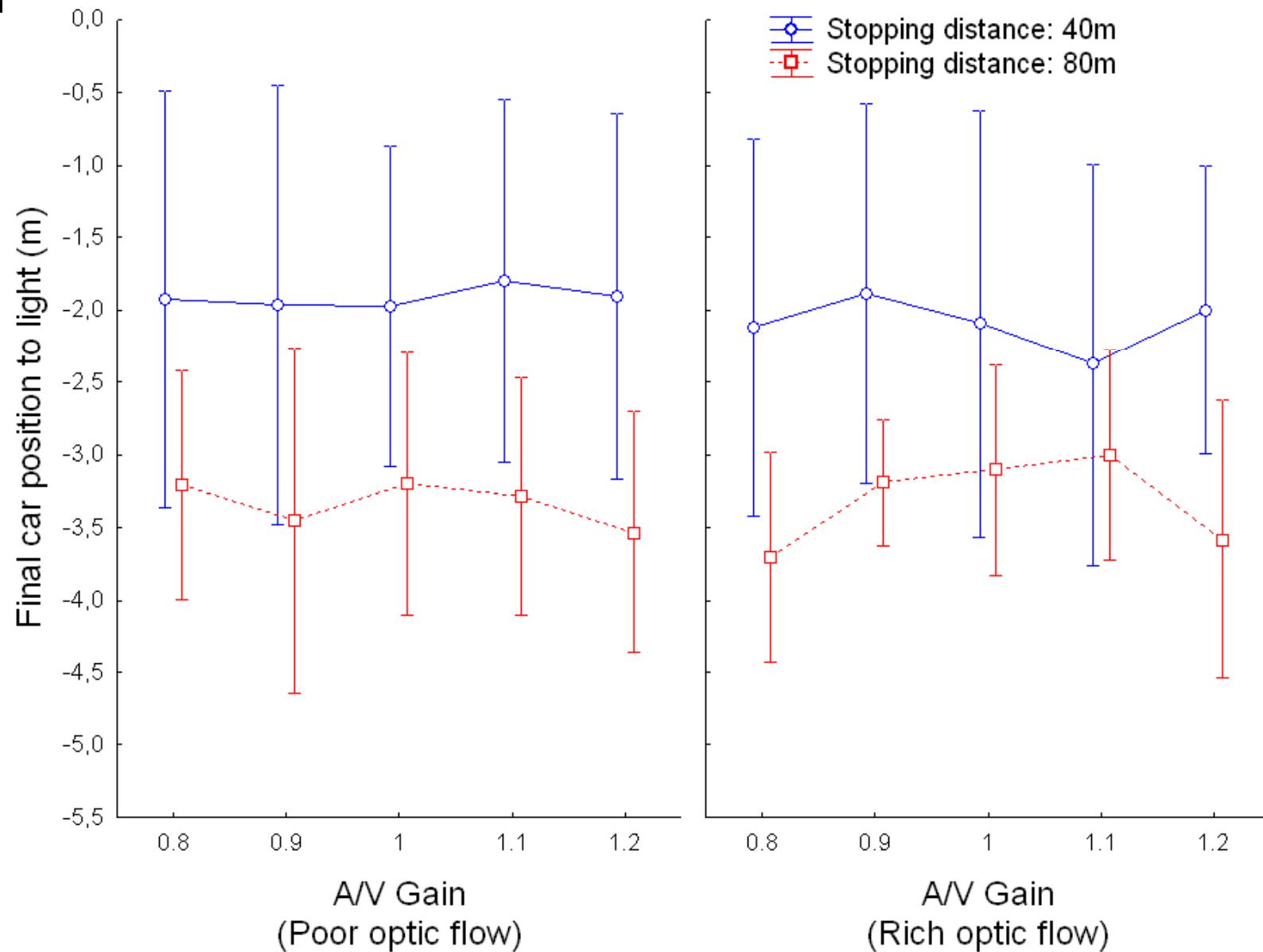
Development of auditory concept of car speed is gradual and initially favors sound level explanation (Gatehouse & Frankie, 1980).

Judged speeds of collision when braking from different speeds are always underestimated (Svenson, Eriksson, et Gonzalez, 2012).

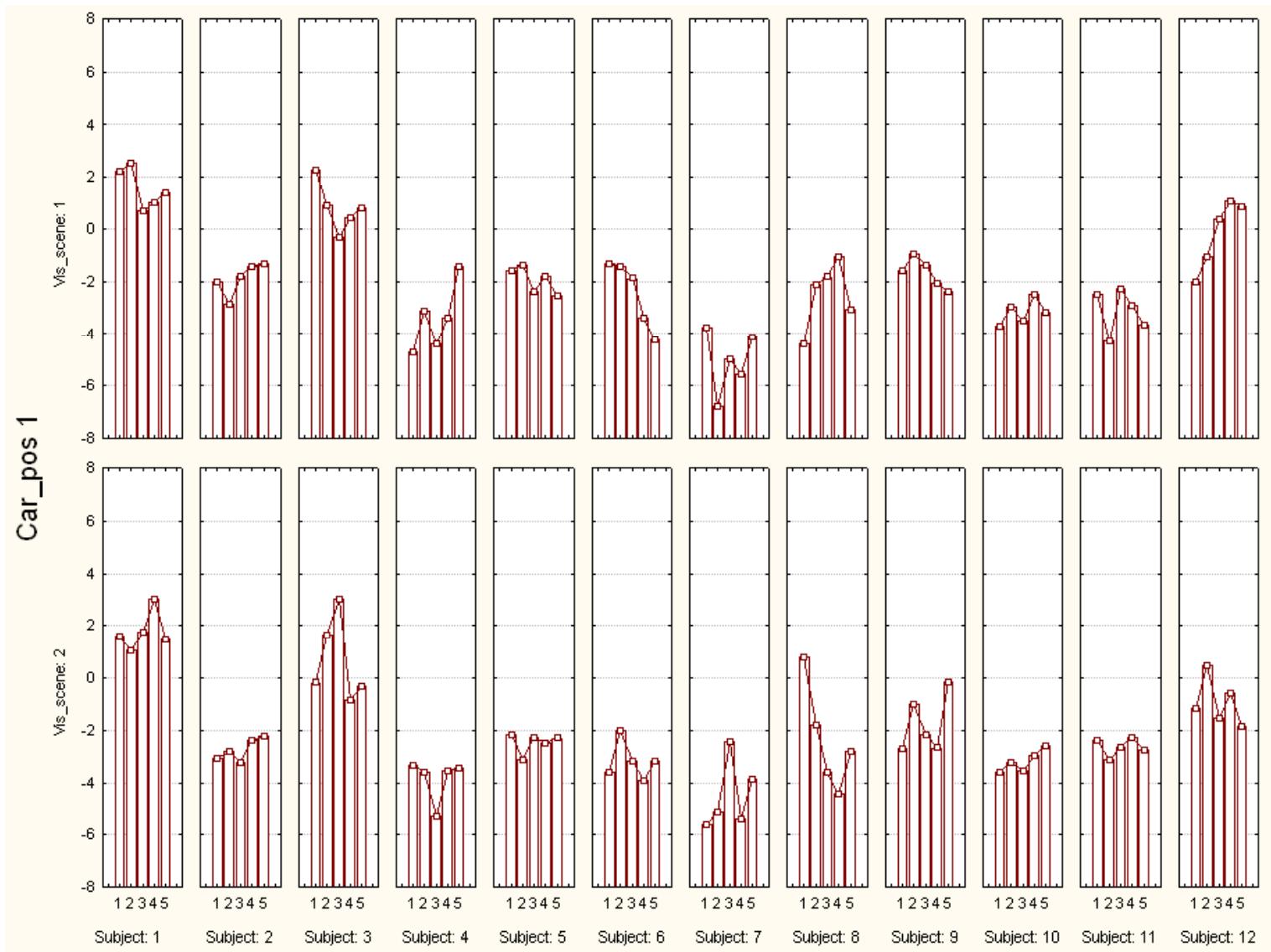


<http://www.realite-virtuelle.univmed.fr/>

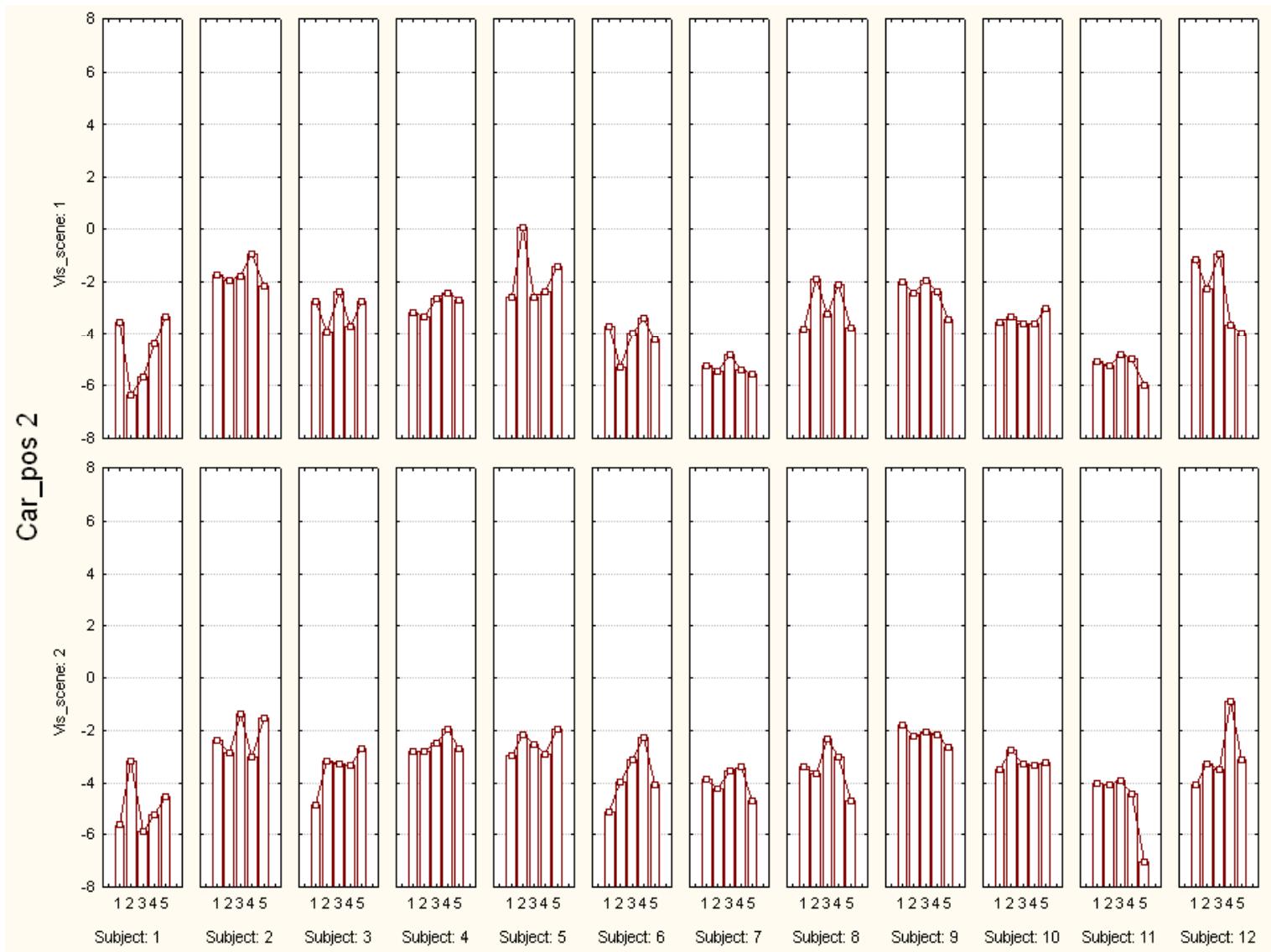
Cmpt



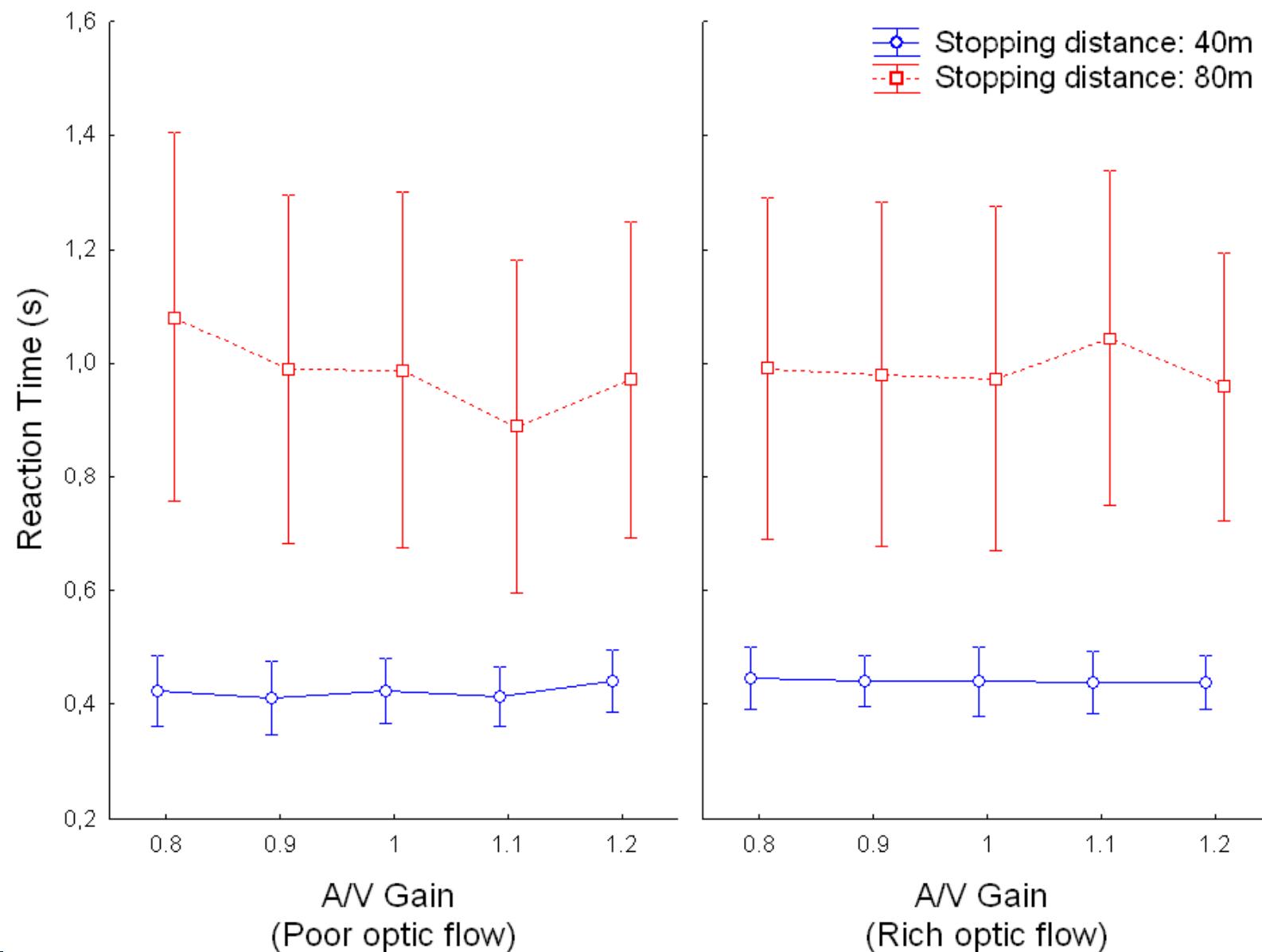
Cmpt



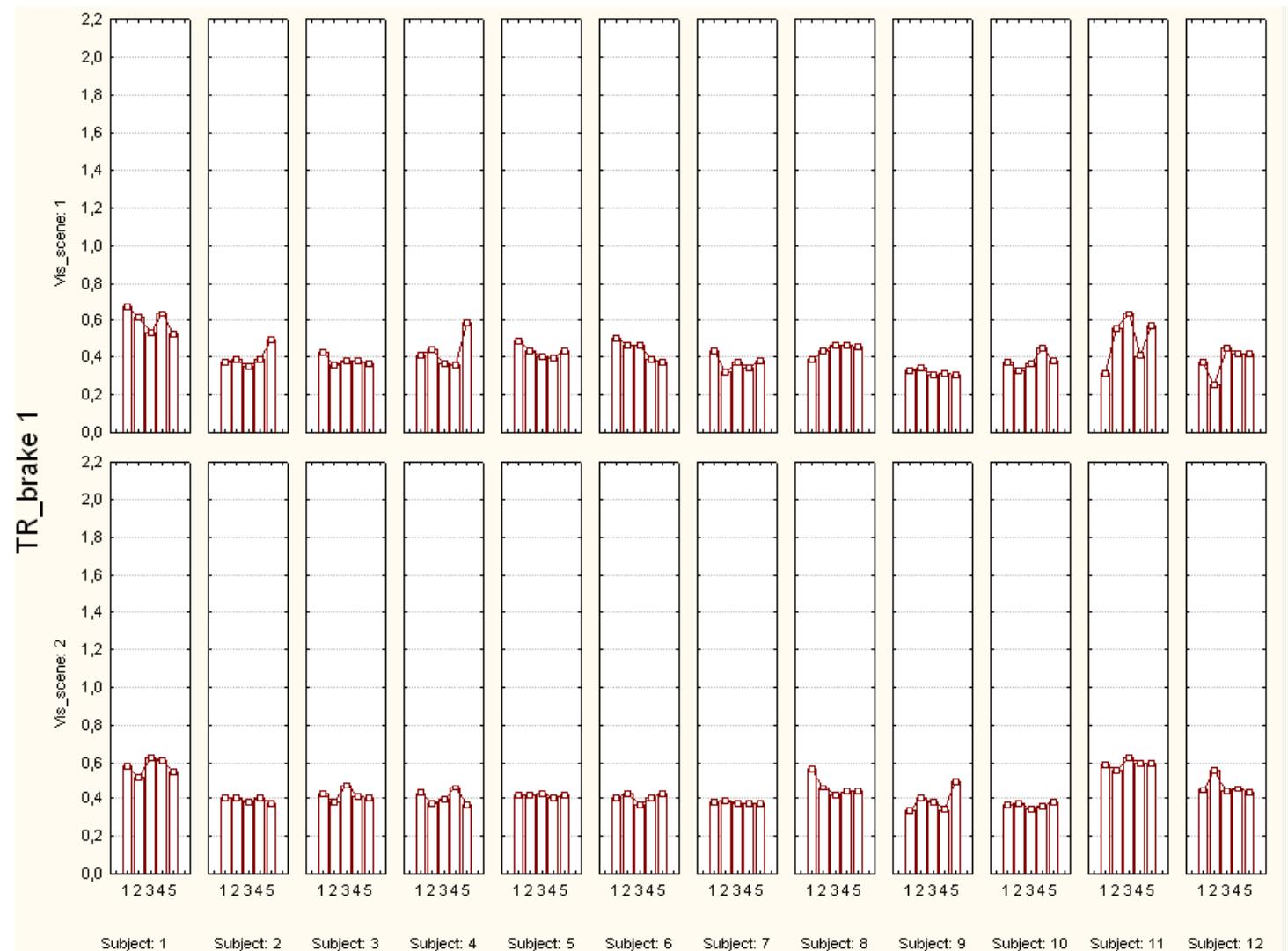
Cmpt

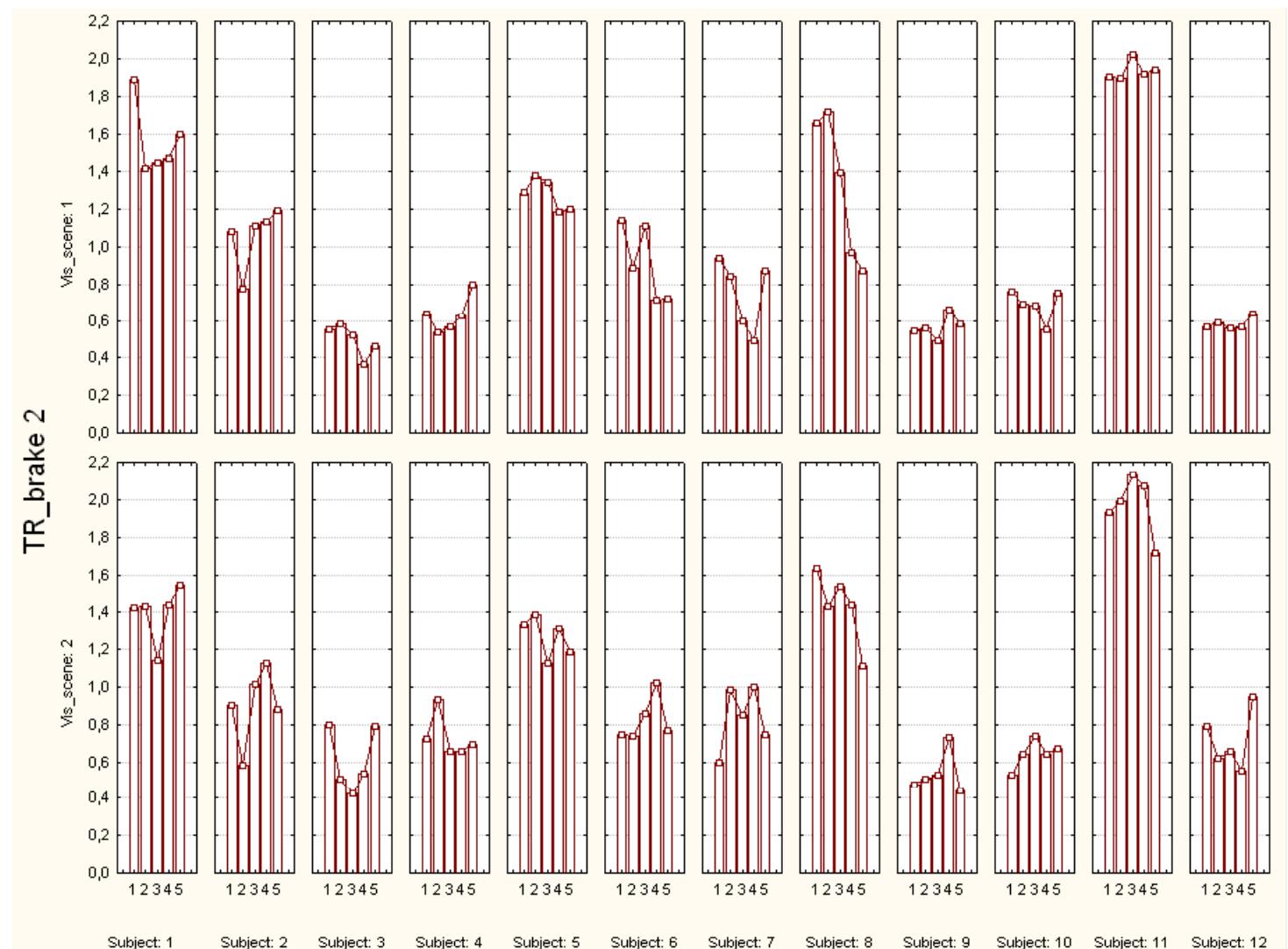


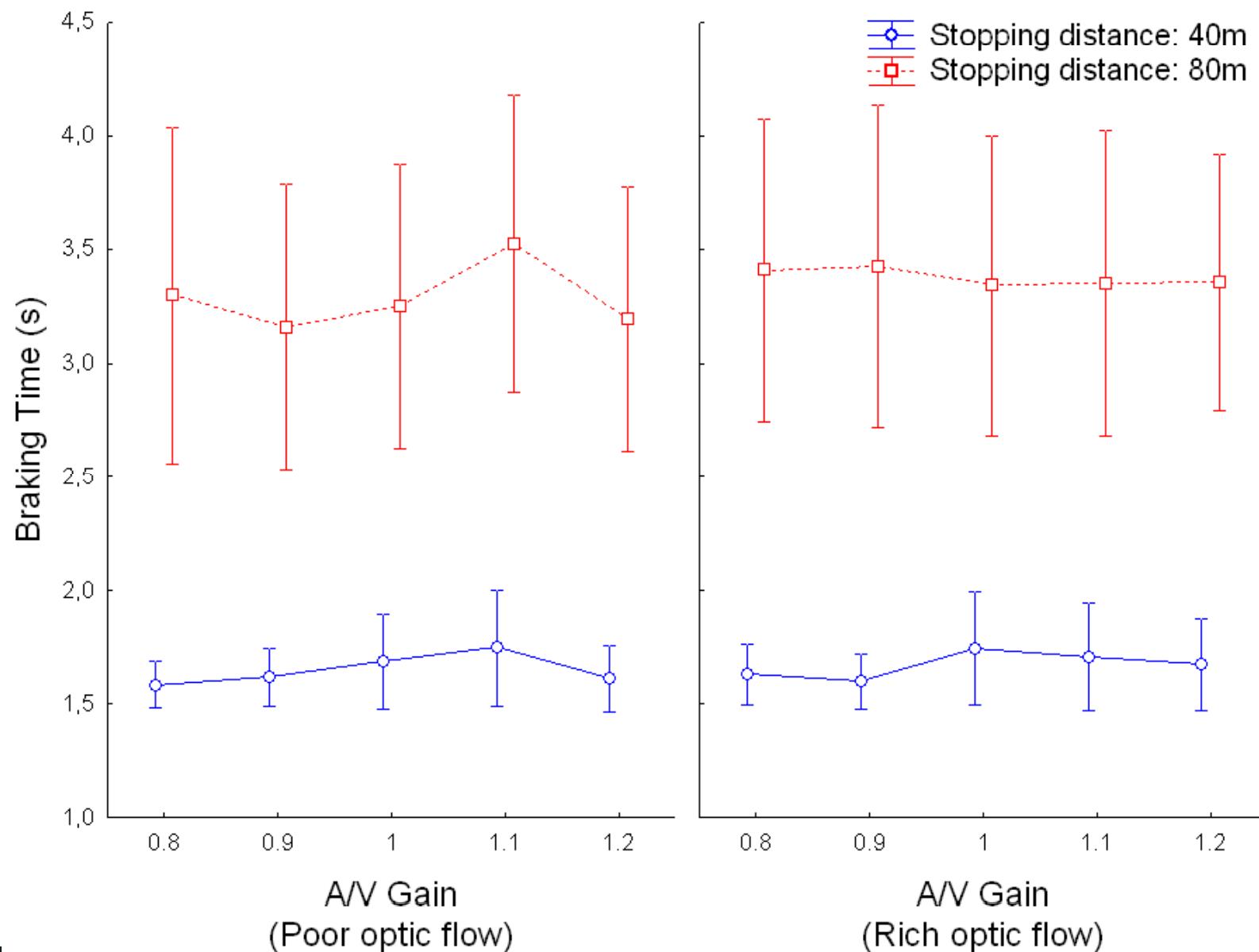
Cmpt



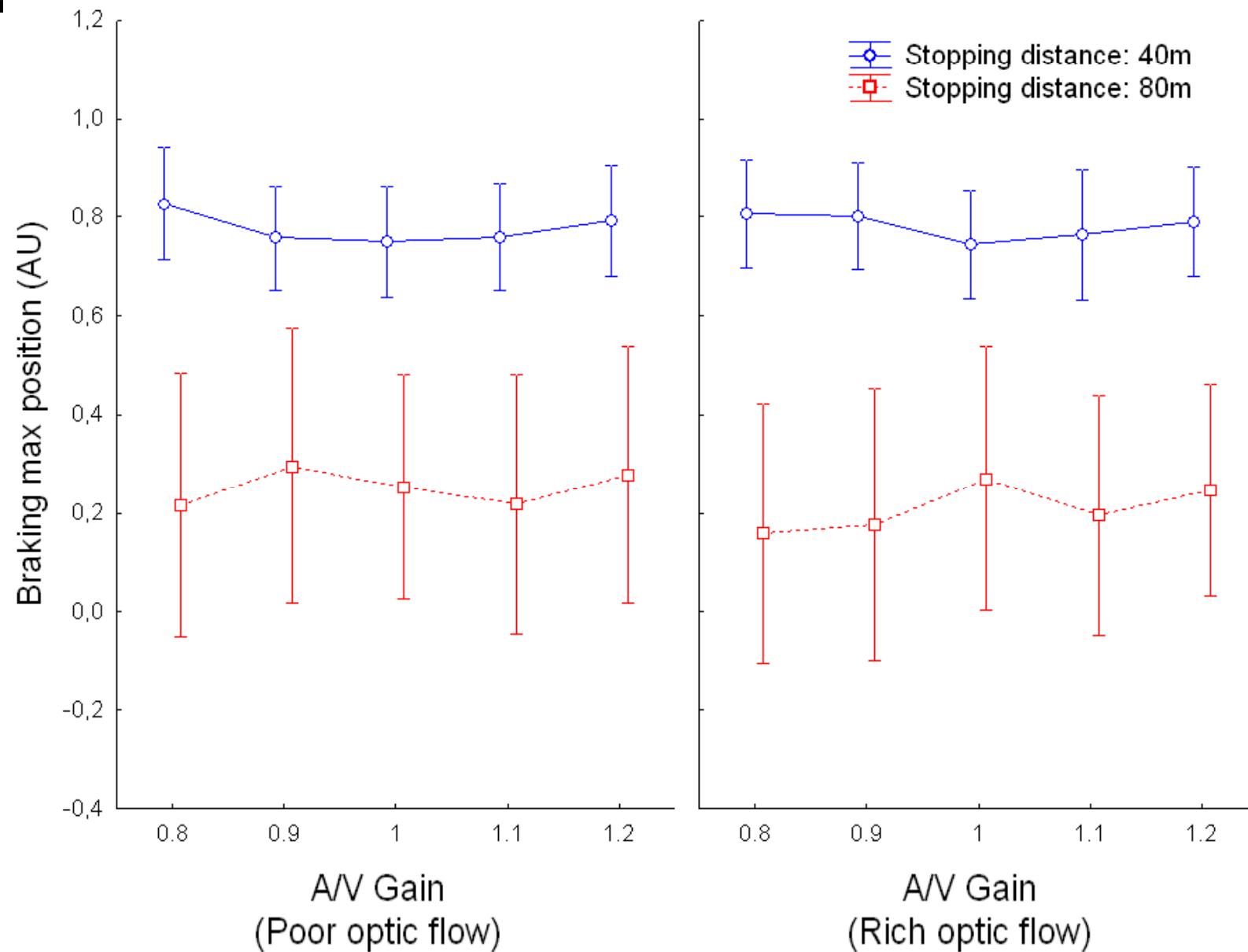
Cmpt

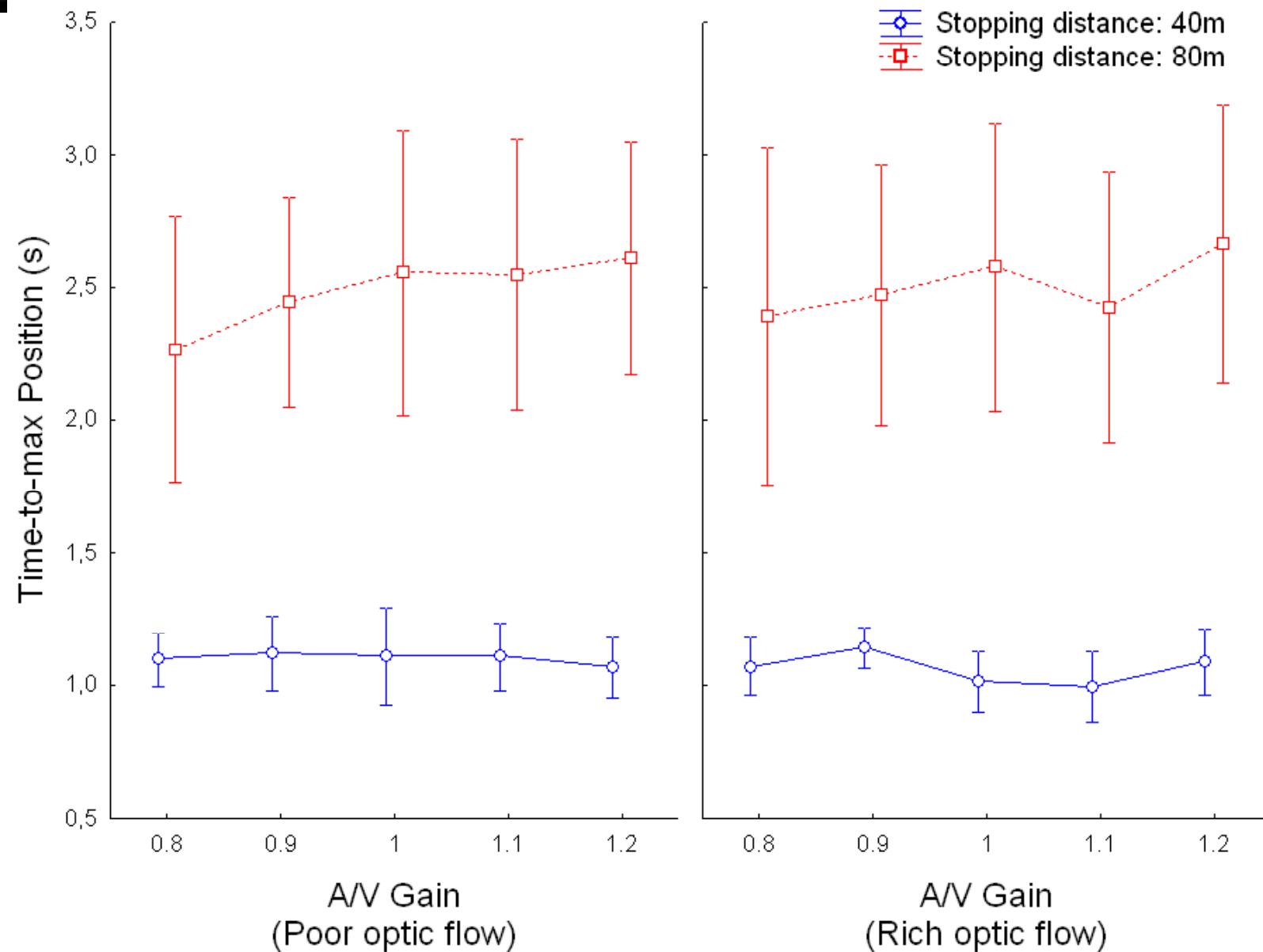




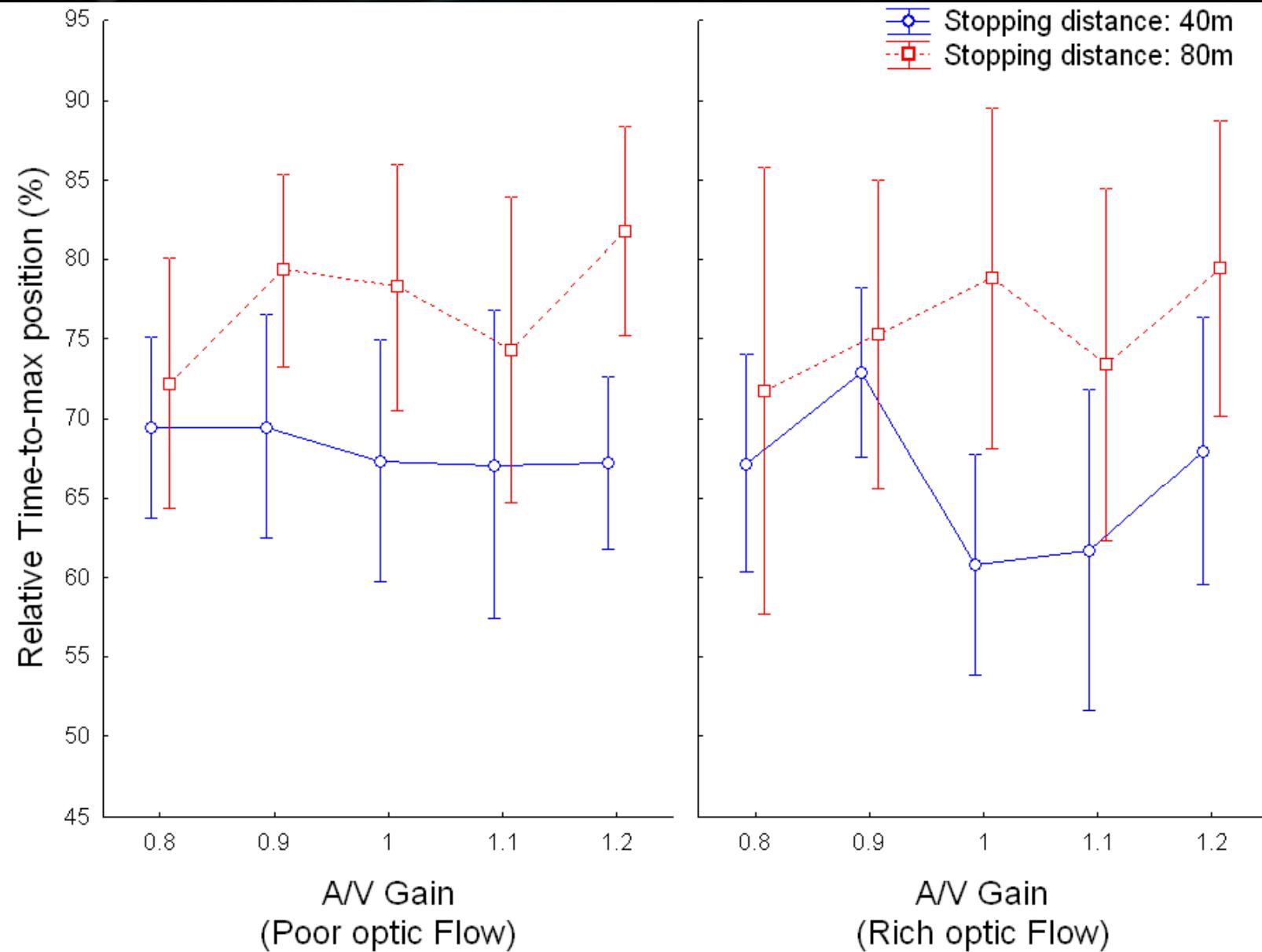


Cmpt

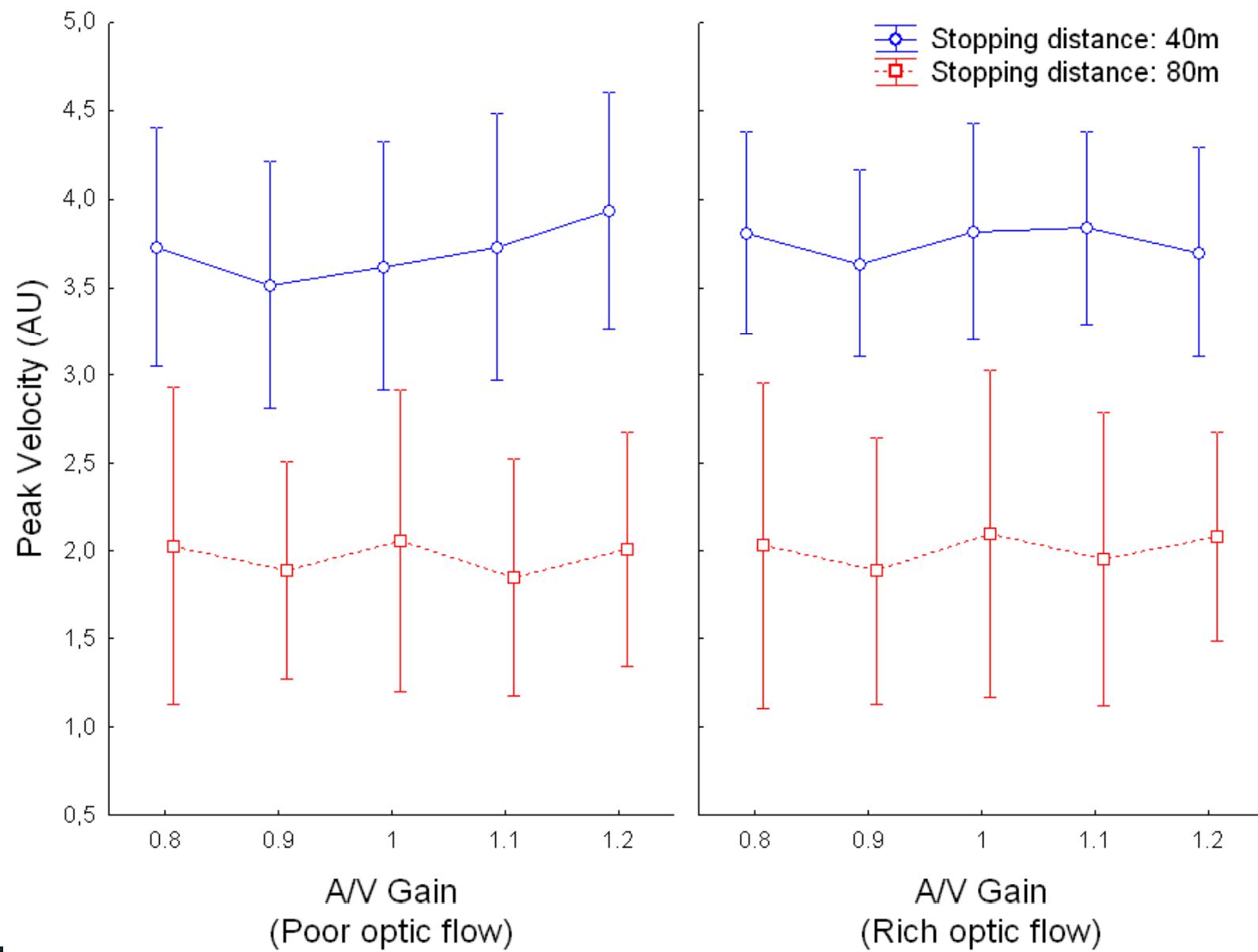




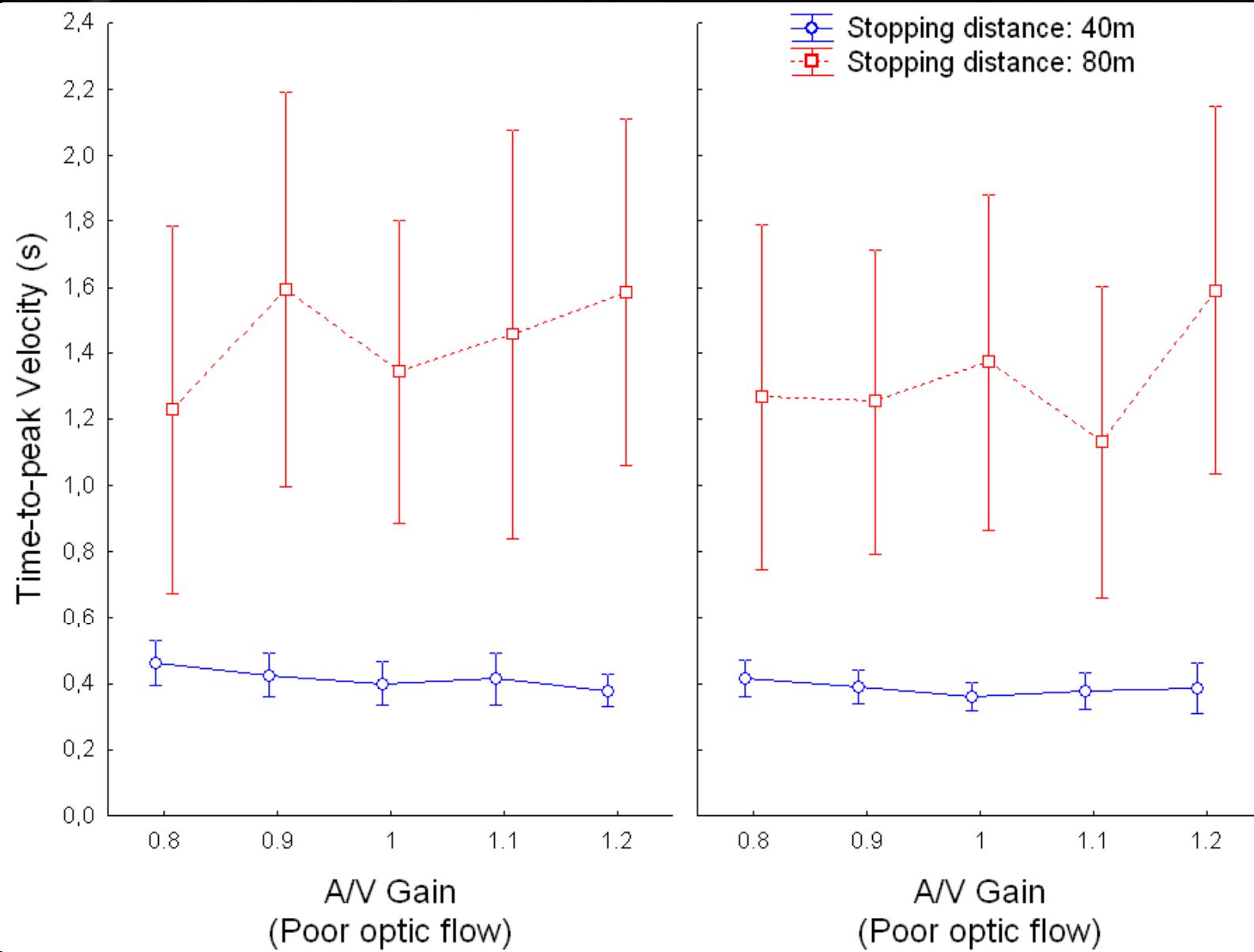
Cmpt

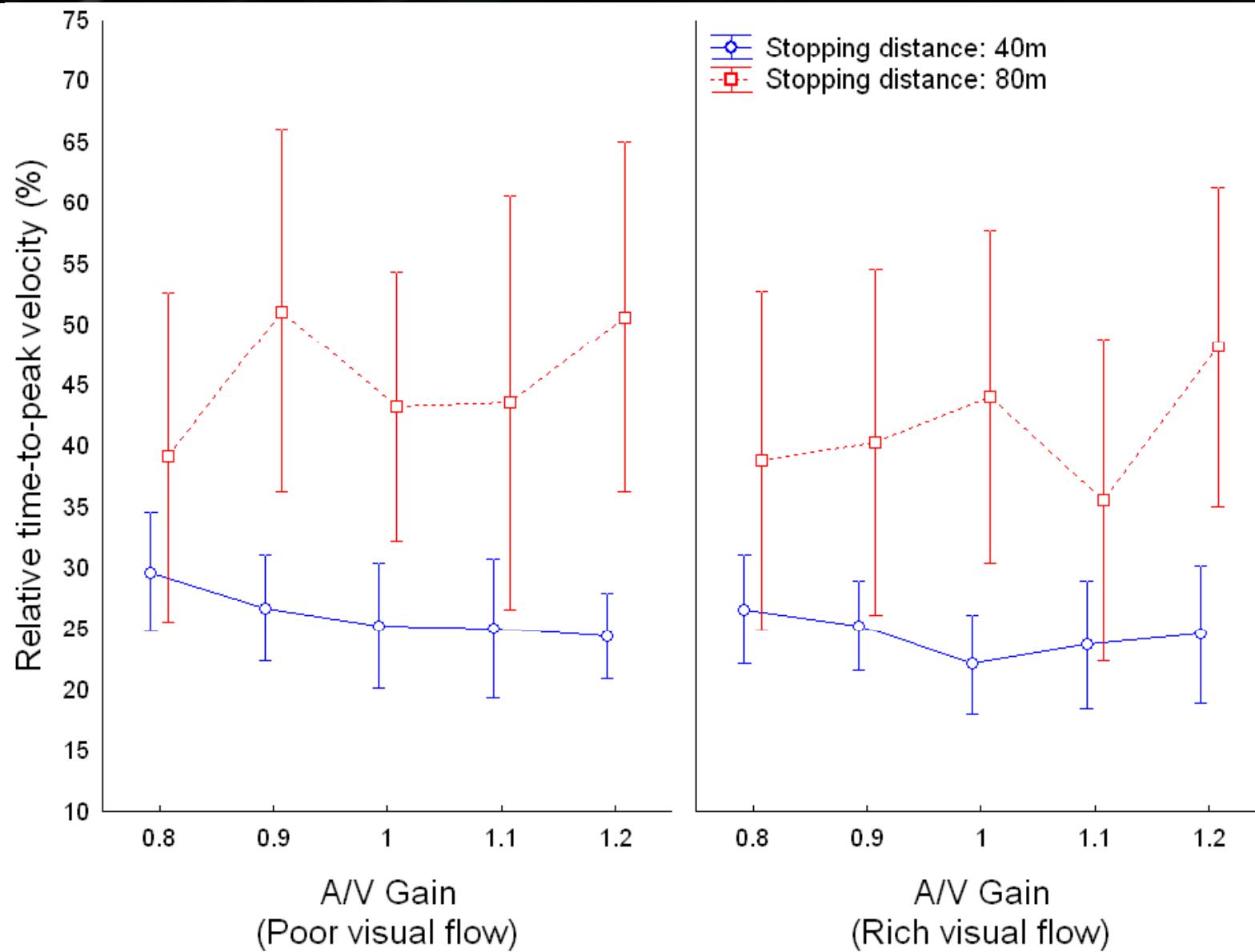


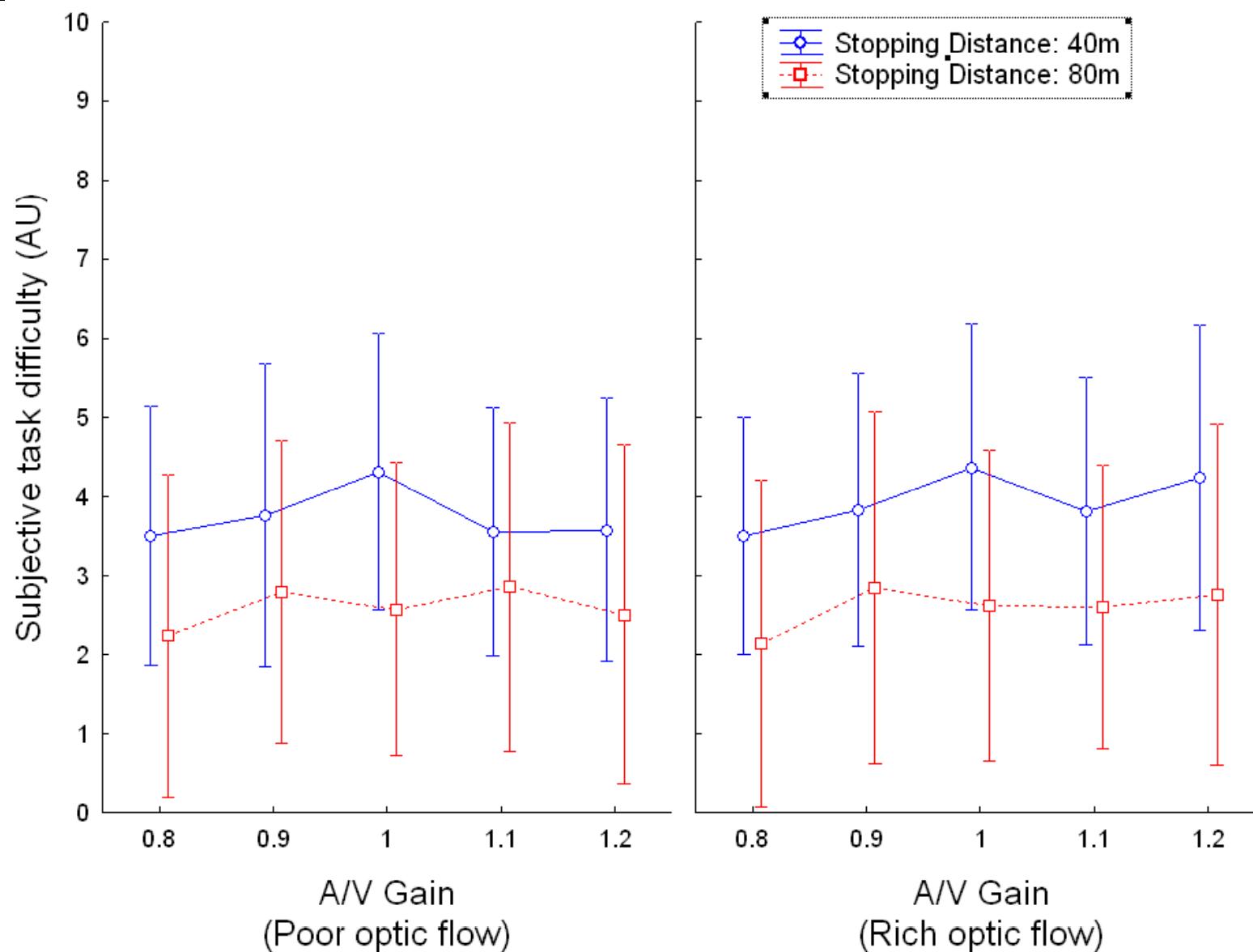
Cmpt

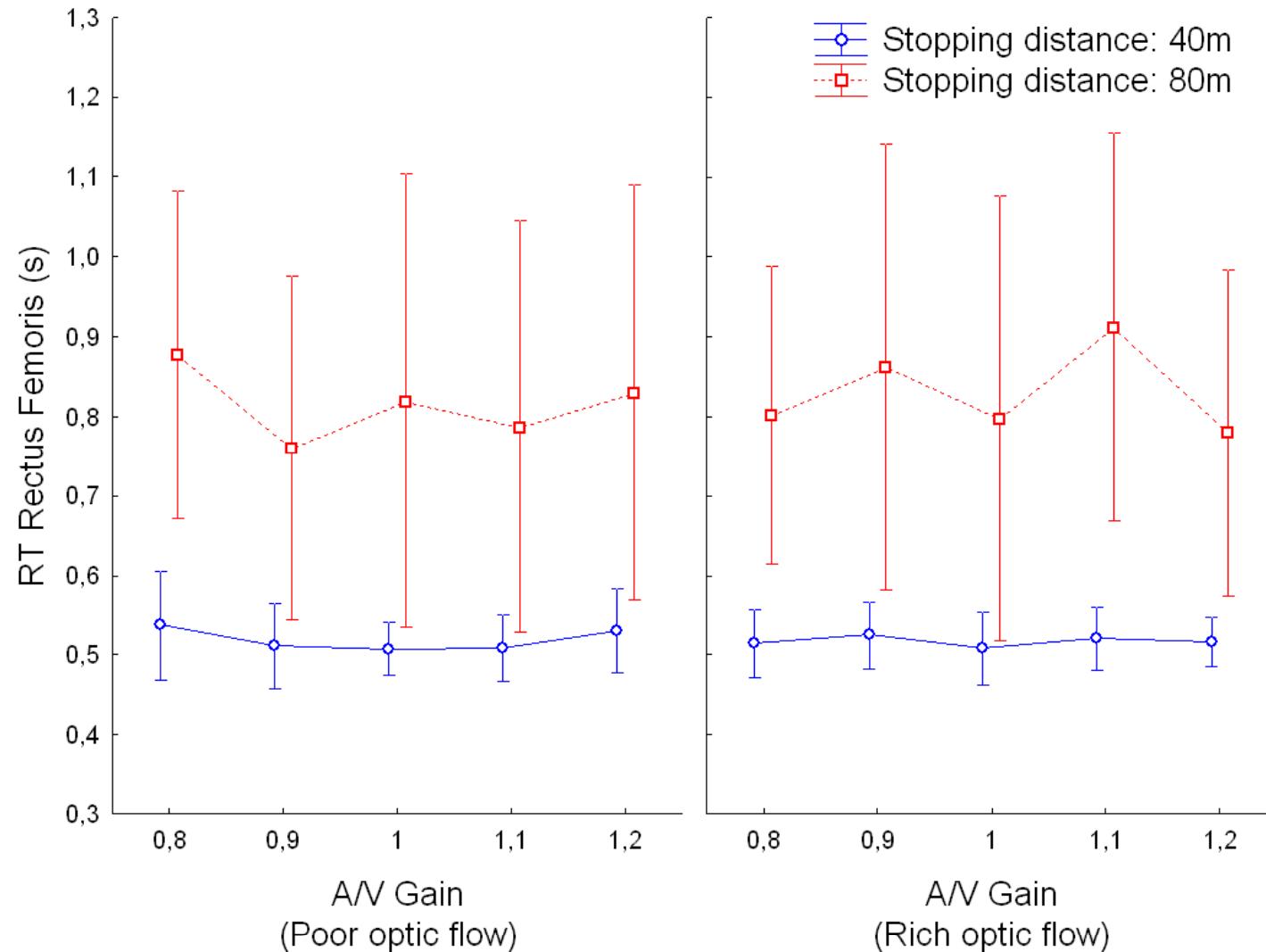


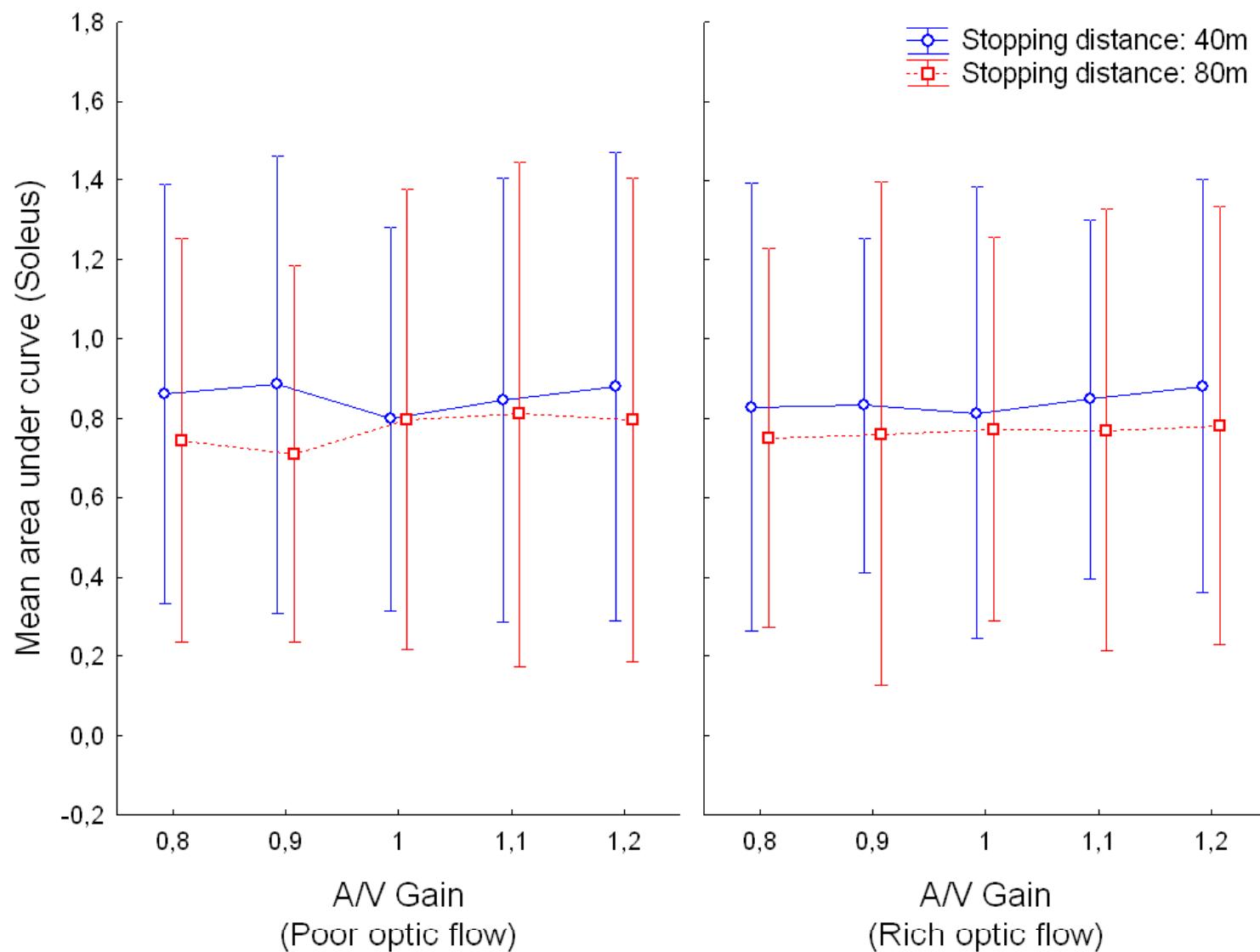
Cmpt









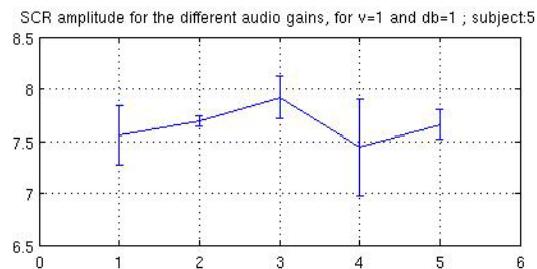
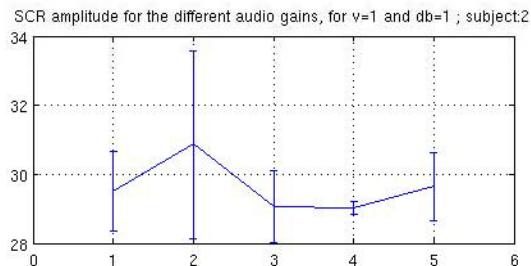
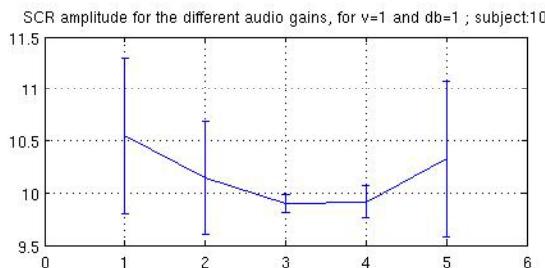
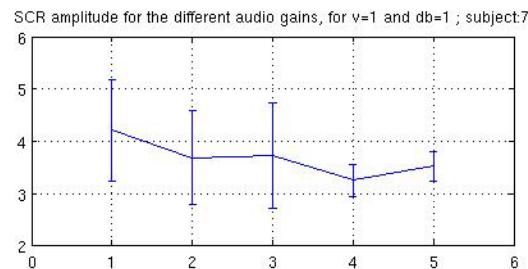
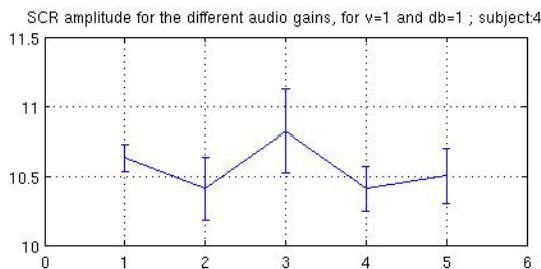
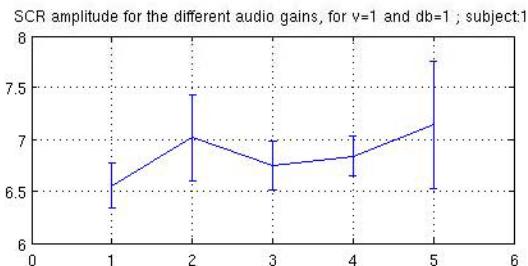


## Enjeux et contexte

## Rappels Protocolaires

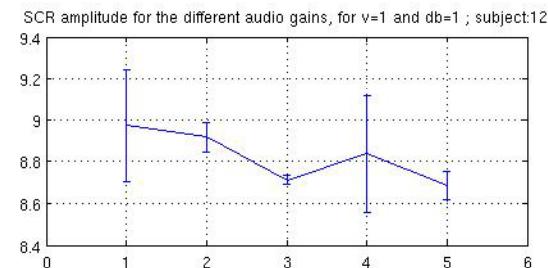
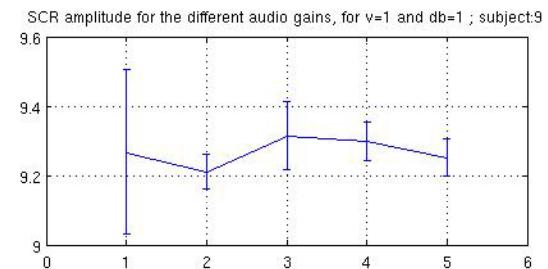
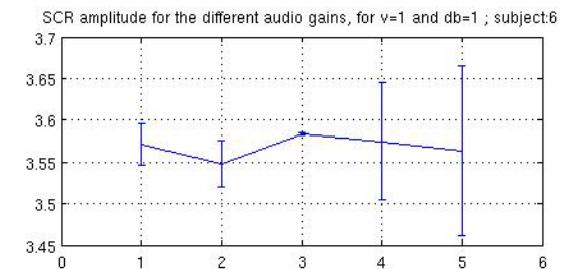
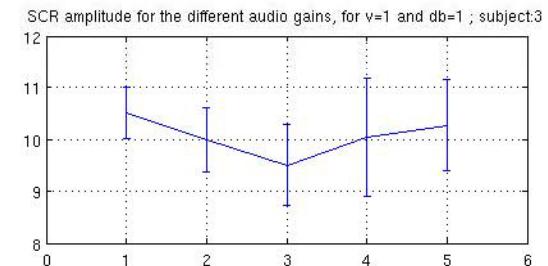
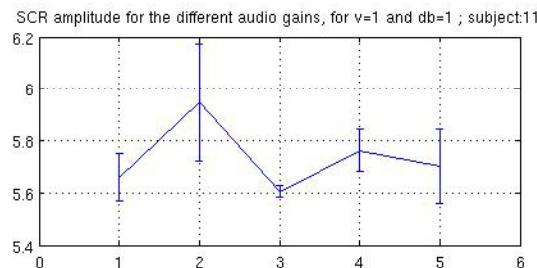
## Résultats

## What's next ?

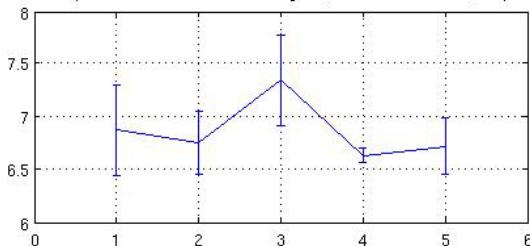


SC peak  
Phy

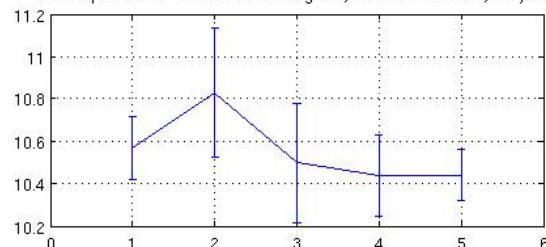
scene pauvre ; distance d'arrêt 40m



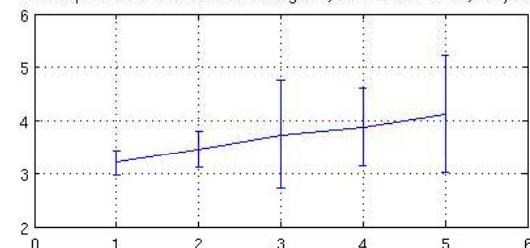
SCR amplitude for the different audio gains, for v=1 and db=2 ; subject1



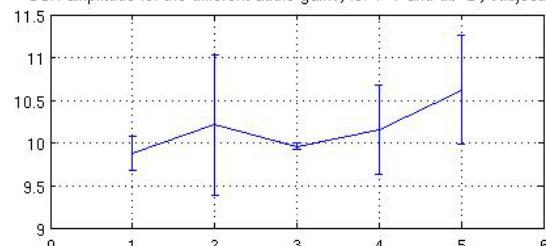
SCR amplitude for the different audio gains, for v=1 and db=2 ; subject4



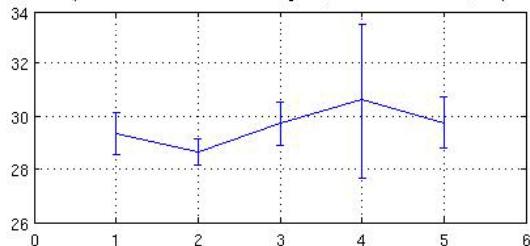
SCR amplitude for the different audio gains, for v=1 and db=2 ; subject7



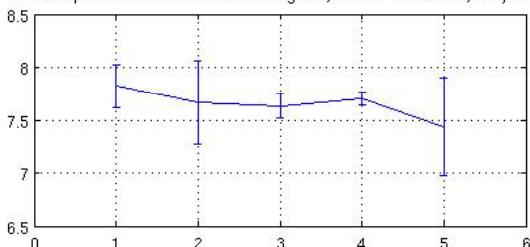
SCR amplitude for the different audio gains, for v=1 and db=2 ; subject10



SCR amplitude for the different audio gains, for v=1 and db=2 ; subject2



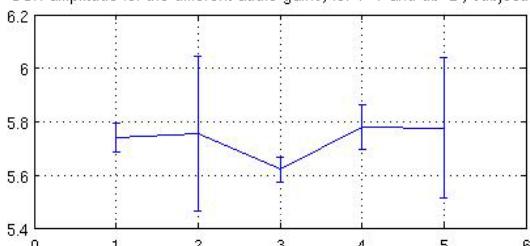
SCR amplitude for the different audio gains, for v=1 and db=2 ; subject5



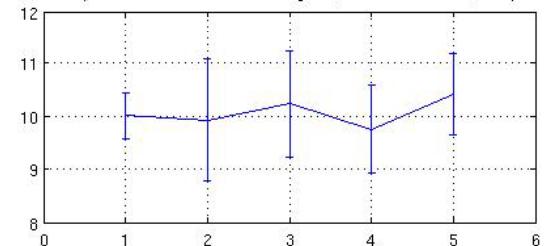
SC peak  
scene pauvre ; distance d'arrêt 80m

Phy

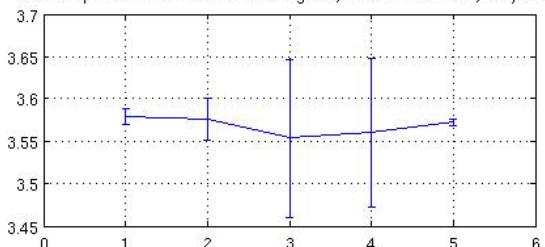
SCR amplitude for the different audio gains, for v=1 and db=2 ; subject11



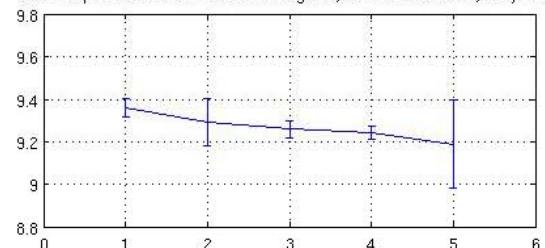
SCR amplitude for the different audio gains, for v=1 and db=2 ; subject3



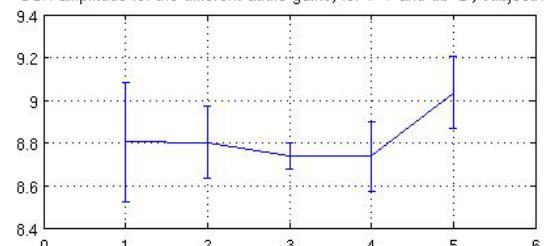
SCR amplitude for the different audio gains, for v=1 and db=2 ; subject6



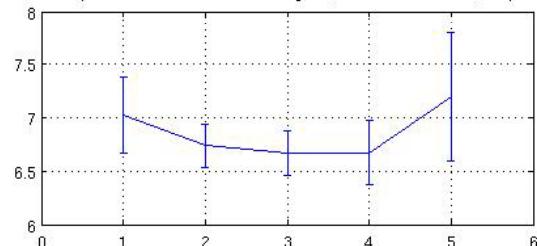
SCR amplitude for the different audio gains, for v=1 and db=2 ; subject9



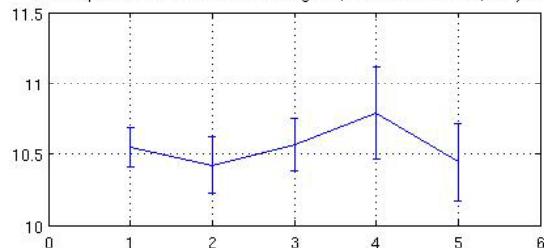
SCR amplitude for the different audio gains, for v=1 and db=2 ; subject12



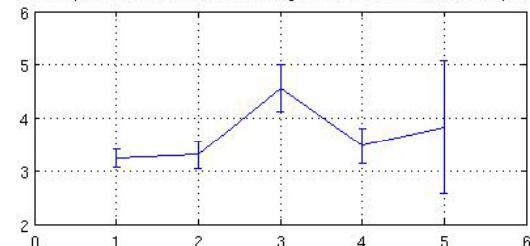
SCR amplitude for the different audio gains, for v=2 and db=1 ; subject:1



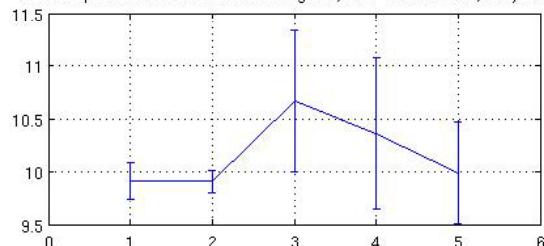
SCR amplitude for the different audio gains, for v=2 and db=1 ; subject:4



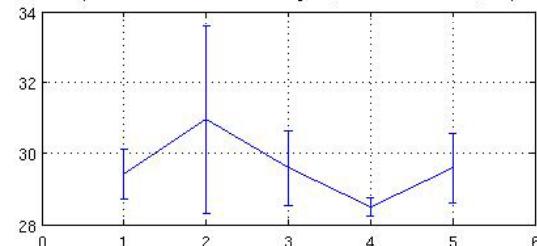
SCR amplitude for the different audio gains, for v=2 and db=1 ; subject:7



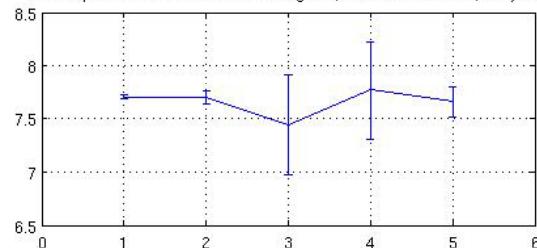
SCR amplitude for the different audio gains, for v=2 and db=1 ; subject:10



SCR amplitude for the different audio gains, for v=2 and db=1 ; subject:2



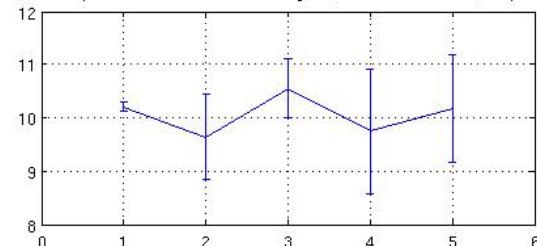
SCR amplitude for the different audio gains, for v=2 and db=1 ; subject:5



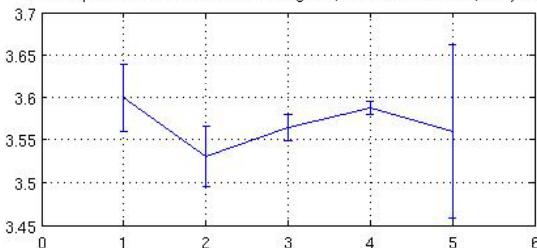
SC peak  
scene riche ; distance d'arrêt 40m



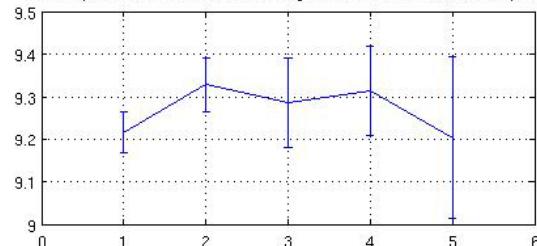
SCR amplitude for the different audio gains, for v=2 and db=1 ; subject:3



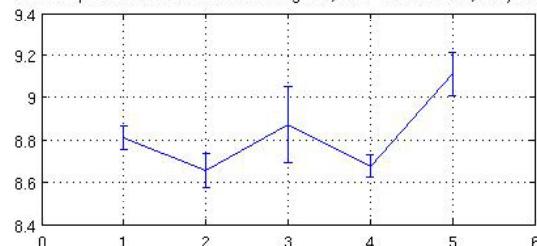
SCR amplitude for the different audio gains, for v=2 and db=1 ; subject:6



SCR amplitude for the different audio gains, for v=2 and db=1 ; subject:9

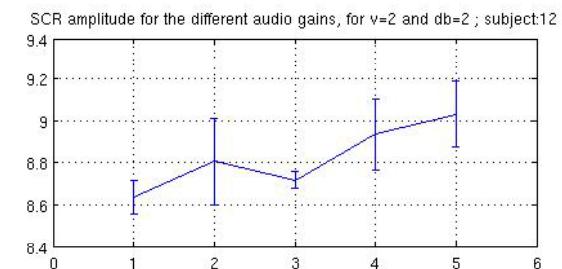
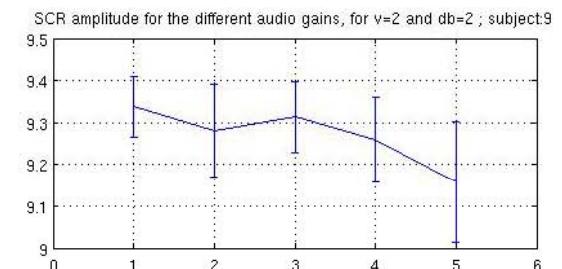
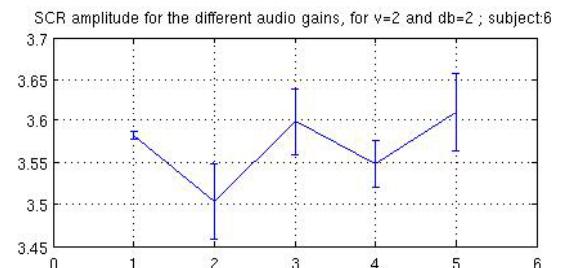
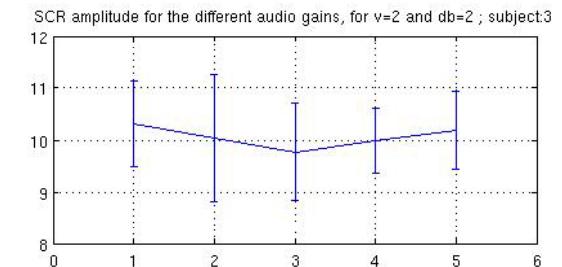
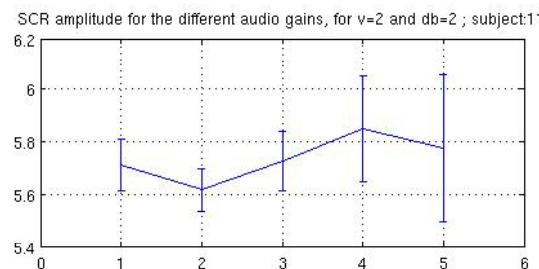
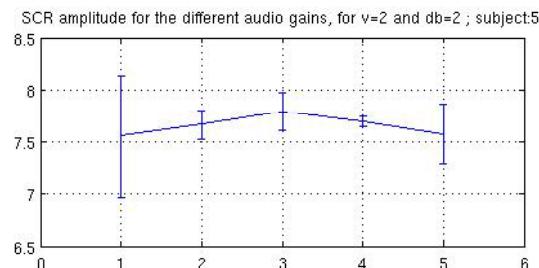
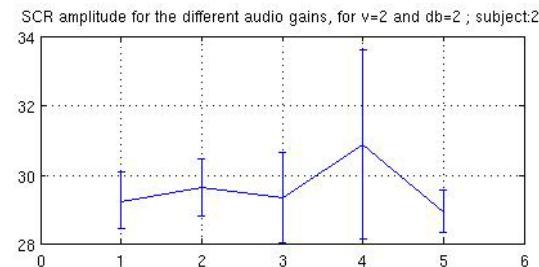
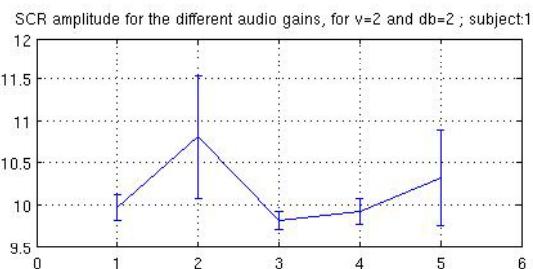
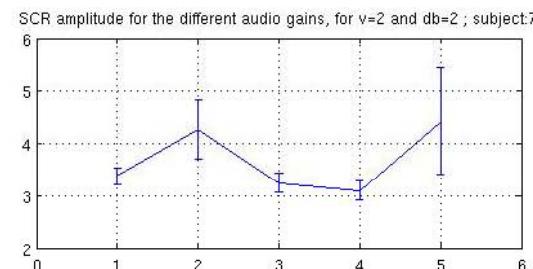
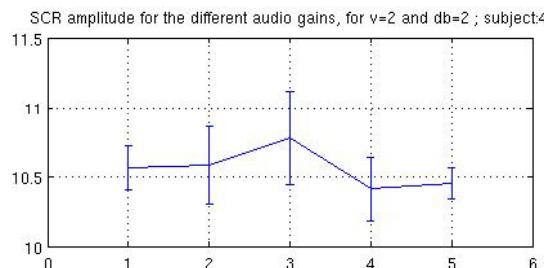
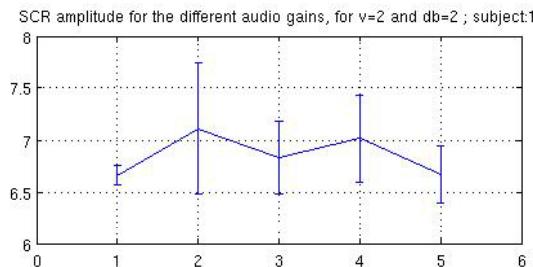


SCR amplitude for the different audio gains, for v=2 and db=1 ; subject:12

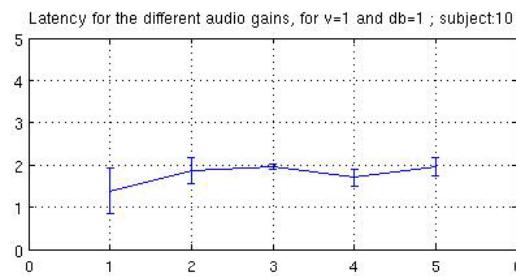
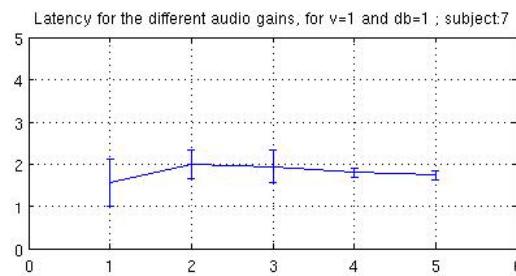
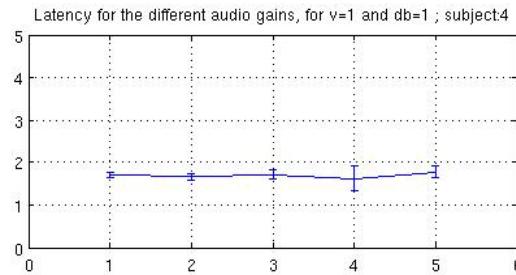
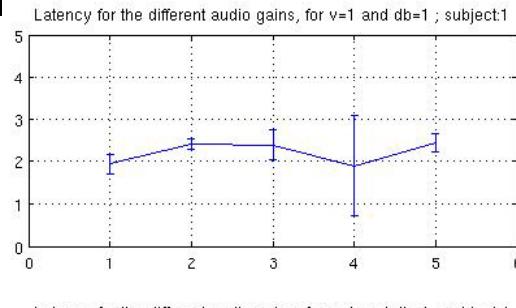


'Speed-related auditory feedback on braking behavior'

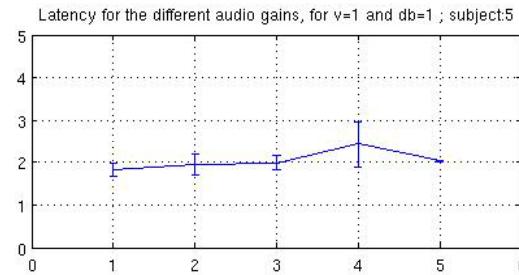
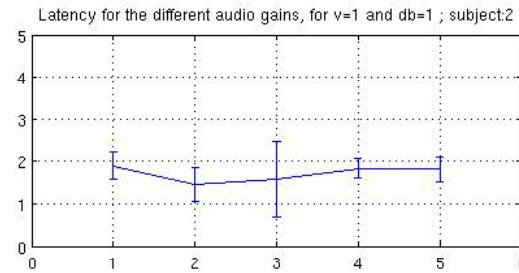
Lionel Bringoux et al.



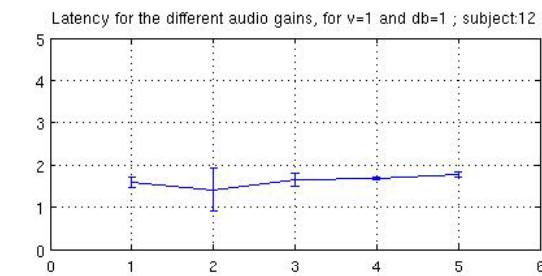
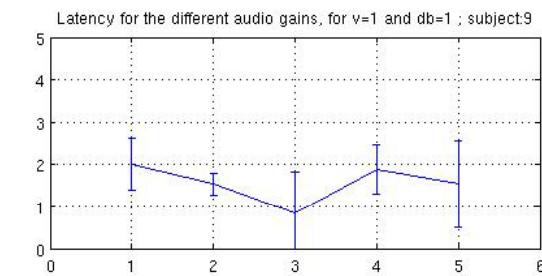
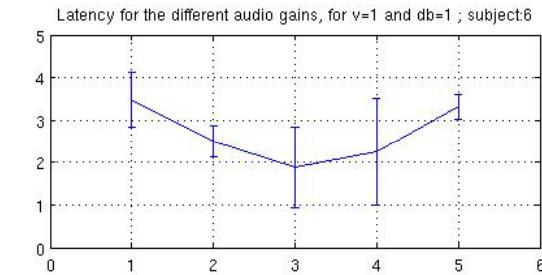
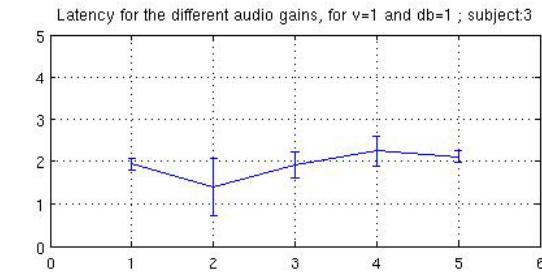
## Enjeux et contexte



## Rappels Protocolaires



## Résultats



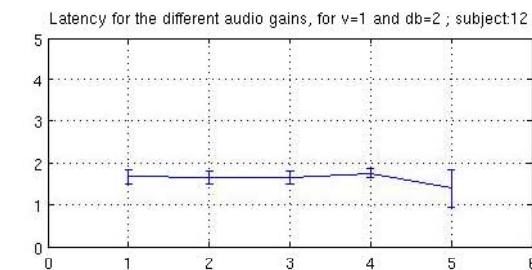
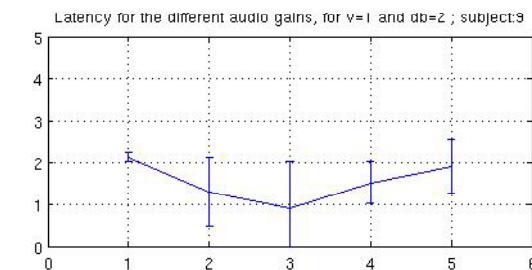
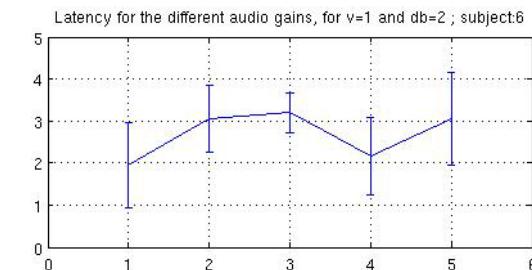
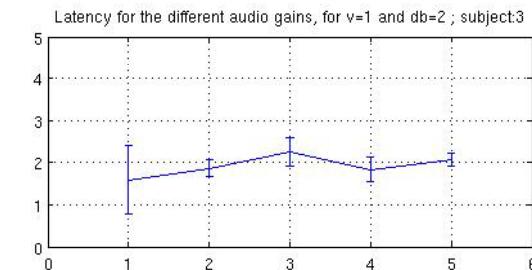
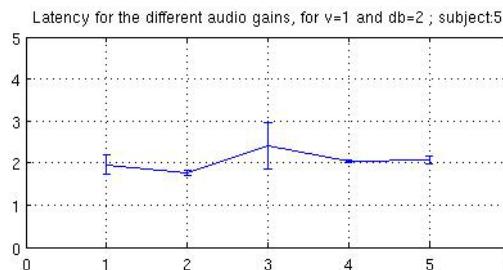
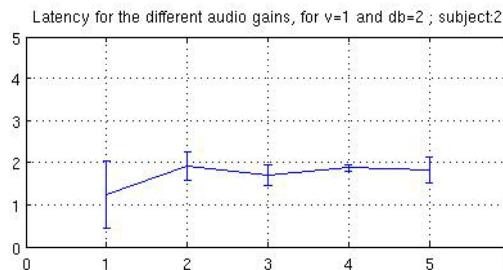
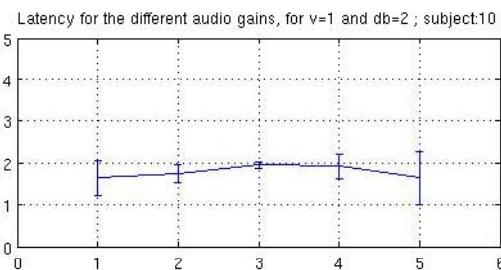
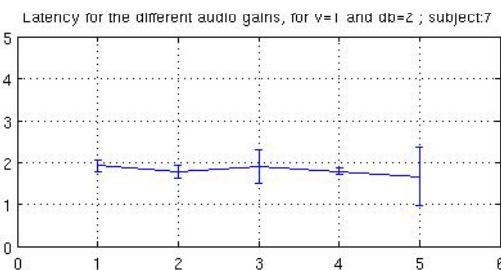
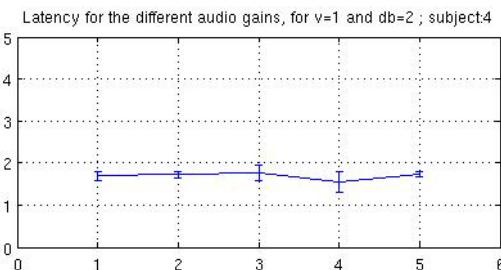
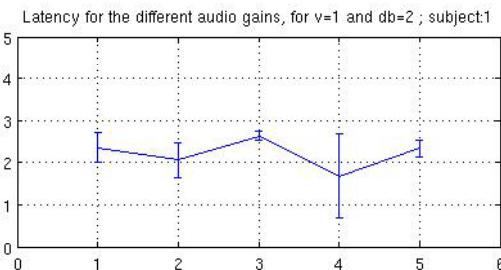
'Speed-related auditory feedback on braking behavior'  
Lionel Bringoux et al.

## Enjeux et contexte

## Rappels Protocolaires

## Résultats

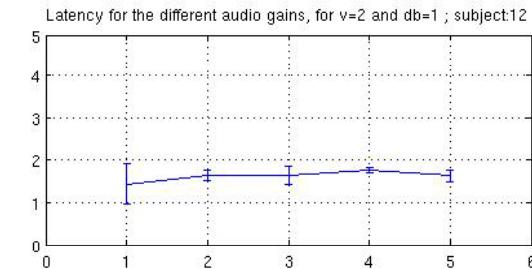
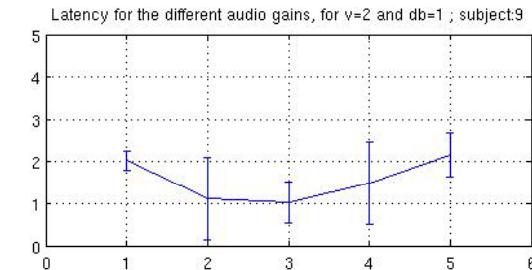
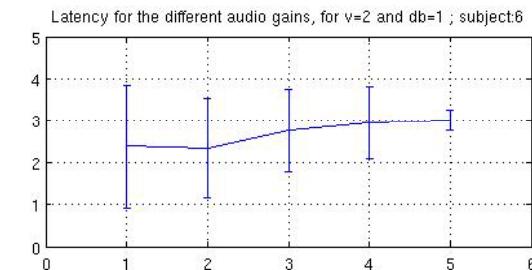
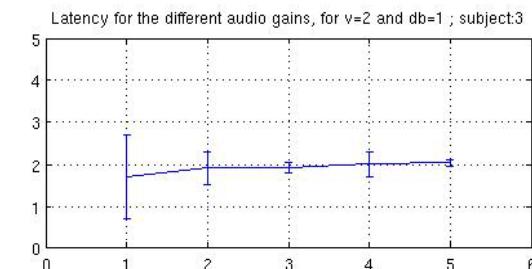
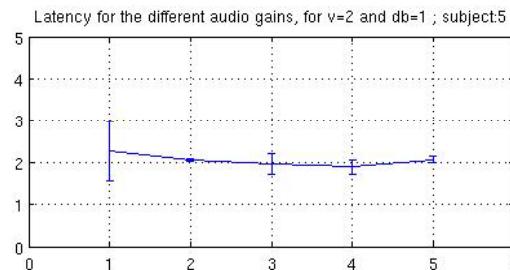
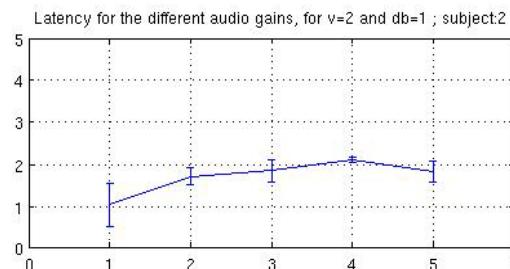
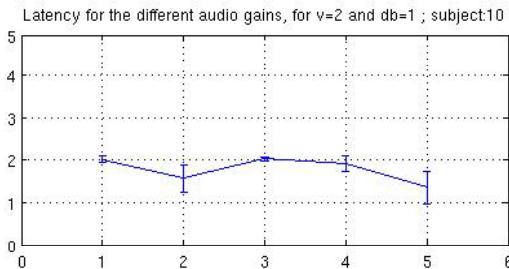
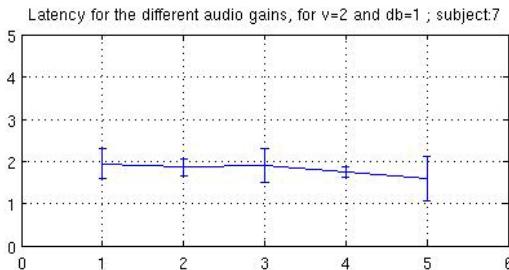
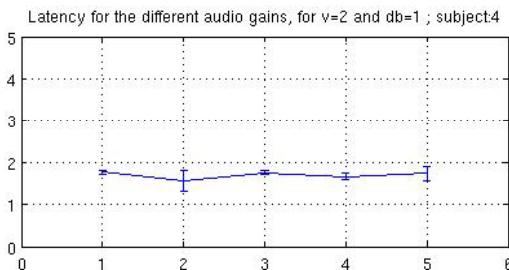
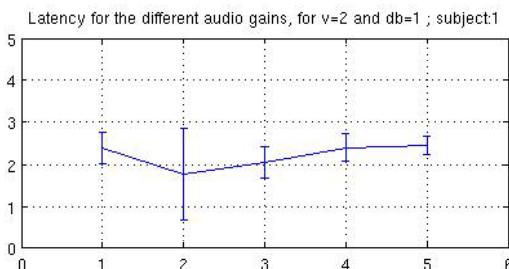
## What's next ?



SC latency

Phy

scene pauvre ; distance d'arrêt 80m

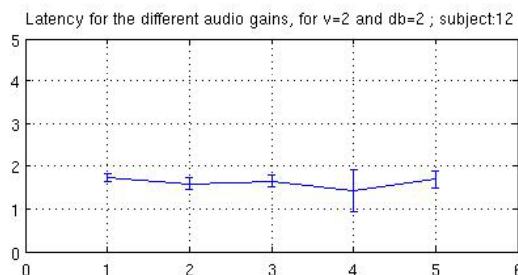
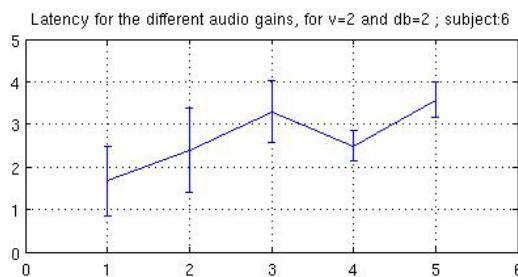
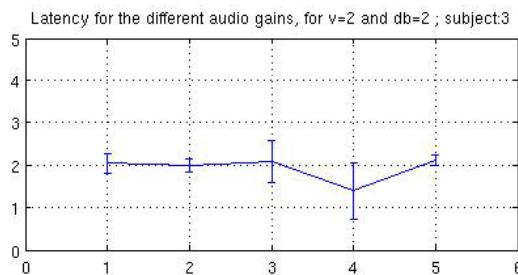
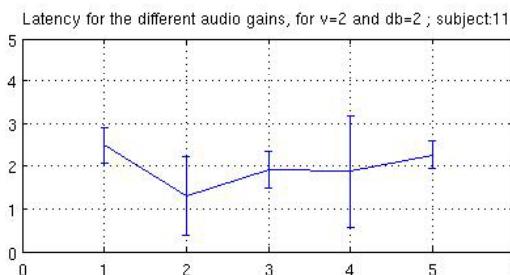
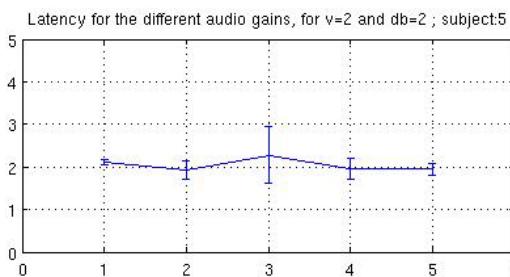
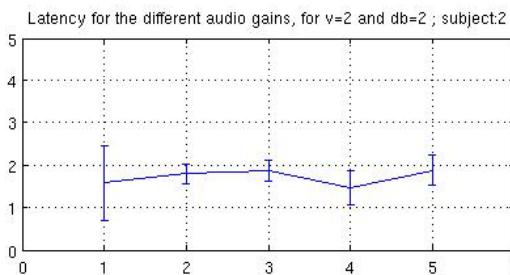
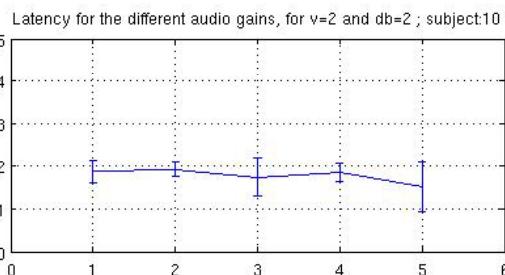
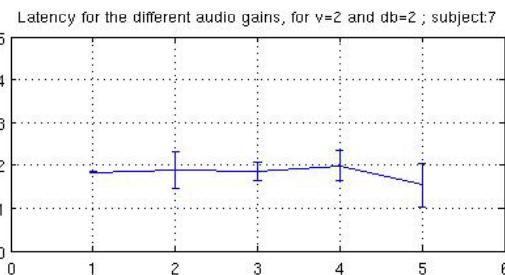
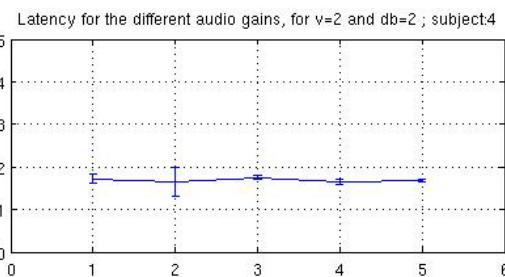
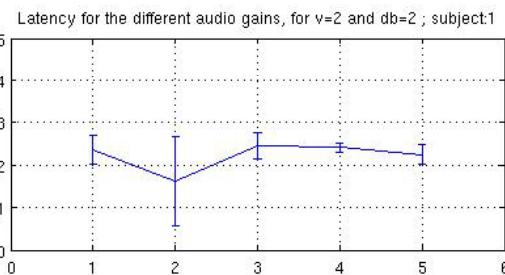


## Enjeux et contexte

## Rappels Protocolaires

## Résultats

## What's next ?



SC latency  
scene riche ; distance d'arrêt 80m

Phy